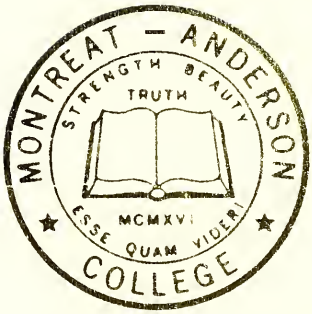


Montreat-Anderson College

1992-1993 Catalog

MONTREAT-ANDERSON COLLEGE

LOCATION

Beautiful mountain campus and environment

Fine climate - Recognized as major summer and autumn vacation area and recently as a winter ski resort area

Close to social, cultural and commercial advantages of Asheville, NC

ACADEMIC

A liberal arts college committed to education with a Christ-centered perspective Montreat-Anderson College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award both the baccalaureate and associate degrees.

Bachelor of Arts, Bachelor of Science, Associate in Arts, and Associate in Science Degrees offered.

Special college skills courses for students needing strengthening in basic courses

SPIRITUAL

Strong commitment to Christian community

Bible classes and chapel attendance required

Many other opportunities for Christian growth and maturation

Opportunity to accept and enjoy Christians of different persuasions in an atmosphere of tolerance and cordiality

SOCIAL

Students from 23 states and 7 other countries

Non-discriminatory educational program

Small, informal classes - personalized faculty guidance

Students known as individuals

Wide range of extracurricular activities

PHYSICAL

Strong physical education emphasis

Varied intramural program

Varsity programs for men and women

AFFORDABLE

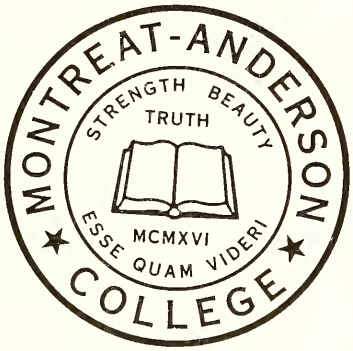
Comparatively low tuition cost

83% of student body qualified for and received financial aid for 1991-92

Montreat-Anderson College is located 15 miles east of Asheville, North Carolina, and within three miles of U.S. highway 70 and Interstate 40. The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:00 to 4:30. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. (See Directory for Correspondence and Communication inside back cover.) Appointments may also be scheduled on Saturday mornings.

Bulletin of

MONTREAT-ANDERSON COLLEGE



Montreat, North Carolina

1992-1993 Catalog Issue

Montreat-Anderson College reserves the right to make necessary modifications in classes, fees, personnel lists and programs.

Montreat-Anderson College admits students of any race, color, religion, sex, age, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, age, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administrative programs. It does not discriminate in admission or access to its programs and activities on the basis of handicap as defined by Section 504 of the Rehabilitation Act of 1973.

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1992

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1992-93
Montreat-Anderson College Academic Calendar

Fall Semester

Student Affairs Workshop	August 16-17, Sun.-Mon.
Student Leadership Workshop	August 17-20, Mon.-Thurs.
Faculty Workshop	August 20-21, Thurs.-Fri.
New Students Arrive	August 22, Sat.
Preregistration & Advising of New Students	August 24, Mon.
Continuing Students Arrive	August 24, Mon.
Drop/Add	August 25, Tues., 3-5 p.m.
Opening Convocation	August 25, Tues., 10 a.m.
Classes Begin	August 25, Tues., 8 a.m.
Last Day to Add A Course	September 1, Tues.
Staley Lecture Series	September 15-17, Tues.-Thurs.
Last Day to Drop a Course with a "W"	September 22, Tues. (see catalog p. 59)
Homecoming	October 2-4, Fri.-Sun.
Church/College Council	October 5-7, Mon.-Wed.
Midterm	October 14, Wed.
Fall Break Begins After Last Class	October 16, Fri.
Classes Resume	October 21, Wed., 8 a.m.
Board of Trustees Meeting	October 22-23, Thurs.-Fri.
Parents' Weekend	November 6-8, Fri.-Sun.
Advising/Preregistration for Second Sem.	November 9-20, Mon.-Fri.
Prospective Students Visitation Weekend	November 13-14, Fri.-Sat.
Thanksgiving Break Begins After Last Class	November 25, Wed.
Classes Resume	November 30, Mon., 8 a.m.
General Knowledge Competency Testing	December 2, Wed., 3-5 p.m.
Final Examinations Begin at 8 a.m.	December 14-17, Mon.-Thurs.
Christmas Vacation Begins After Last Exam	December 17, Thurs.
Dorms Close	December 18, Fri.

Spring Semester 1993

New Students Arrive	January 3, Sun., 5 p.m.
Advising/Registration of New Students	January 4, Mon.
Continuing Students Arrive	January 4, Mon.
Continuing Students Drop/Add	January 4, Mon., 1-3 p.m.
Classes Begin at 8 a.m.	January 5, Tues.
Opening Convocation	January 5, Tues., 10 a.m.
Last Day to Add a Course	January 12, Tues.
Spiritual Emphasis Week	
Last Day to Drop a Course with a "W"	February 2, Tues., (see catalog p. 59)
Midterm	March 3, Wed.
Spring Break Begins After Last Class	March 5, Fri.
Classes Resume	March 15, Mon., 8 a.m.
Prospective Students Visitation Weekend	March 19-20, Fri.-Sat.
Advising/Preregistration for Fall Sem. 1993	March 24-April 2, Wed.-Fri.
Board of Visitors Meeting	April 2-3, Fri.-Sat.
Easter Break	April 9-12, Fri.-Mon.
Classes Resume	April 13, Tues.
General Knowledge Competency Testing	April 21, Wed., 3-5 p.m.
Board of Trustees Meeting	April 22-23, Thurs.-Fri.
Reading Day	April 29, Thurs.
Final Examinations Begin at 8 a.m.	April 30, May 1,3,4, Fri.-Tues.
Baccalaureate/Commencement	May 8, Sat., 10 a.m.

Summer School

May 10-June 9

Preregistration for New Students	July 10, Sat.

1993-94
Montreat-Anderson College Proposed Calendar

Fall Semester

Student Affairs Workshop	August 15-16, Sun.-Mon.
Student Leadership Workshop	August 16-19, Mon.-Thurs.
Faculty Workshop	August 19-20, Thurs.-Fri.
New Students Arrive	August 21, Sat.
Continuing Students Arrive	August 22, Sun., p.m.
Preregistration & Advising of New Students	August 23, Mon.
Classes Begin	August 24, Tues., 8:30 a.m.
Opening Convocation	August 24, Tues., 10:00 a.m.
Drop/Add	August 24, Tues., 3-5 p.m.
Last Day to Add A Course	August 31, Tues.
Spiritual Emphasis Week/Staley Lectures	Week of September 13
Last Day to Drop a Course with a "W"	September 21, Tues.
Homecoming	October 1-3, Fri.-Sun.
Church/College Council	October 4-6, Mon.-Wed.
Midterm	October 13, Wed.
Fall Break Begins After Last Class	October 15, Fri.
Classes Resume	October 20, Wed.
Board of Trustees Meeting	October 21-22, Thurs.-Fri.
Parents' Weekend	November 5-7, Fri.-Sun.
Advising/Preregistration for Second Sem.	November 8-19, Mon.-Fri.
Thanksgiving Break Begins After Last Class	November 24, Wed.
Classes Resume	November 29, Mon., 8:00 a.m.
General Knowledge Competency Testing	December 1, Wed., 3-5 p.m.
Final Examinations begin at 8 a.m.	December 13-16, Mon.-Thurs.
Christmas Vacation Begins After Last Exam.	December 16, Thurs.
Dorms Close	December 17, Fri.

Spring Semester - 1994

New Students Arrive	January 2, Sun., 5 p.m.
Advising/Registration of New Students	January 3, Mon.
Continuing Students Arrive	January 3, Mon.
Continuing Students Drop/Add	January 3, Mon.
Classes Begin at 8 a.m.	January 4, Tues.
Opening Convocation	January 4, Tues., 10 a.m.
Last Day to Add a Course	January 11, Tues.
Staley Lecture Series/Spiritual Emphasis	
Last Day to Drop a Course with a "W"	February 1, Tues.
Midterm	March 2, Wed.
Spring Break Begins After Last Class	March 4, Fri.
Classes Resume	March 14, Mon., 8 a.m.
Advising/Preregistration for Fall Sem. 1994	March 23-April 1, Wed.-Fri.
Board of Visitors Meeting	
Easter Break	April 1-4, Fri.-Mon.
Classes Resume	April 5, Tues.
General Knowledge Competency Testing	April 20, Wed., 3-5 p.m.
Board of Trustees Meeting	April 21-22, Thurs.-Fri.
Reading Day	April 28, Thurs.
Final Examinations Begin at 8 a.m.	April 29, 30, May 2, 3, Fri.-Tues.
Baccalaureate/Commencement	May 7, Sat., 10 a.m.

Summer School

May 9 - June 8

Preregistration for New Students	July 9, Sat.

MONTREAT-ANDERSON COLLEGE

Montreat-Anderson College is wholly committed to liberal arts education with a Christ-centered perspective. We believe that education must be concerned not just with facts and figures, but with the whole person — intellectually, spiritually, socially, emotionally and physically. Our purpose is to challenge and help students grow toward the persons God intends them to be. Montreat-Anderson College is affiliated with the Presbyterian Church (U.S.A.)

Statement of Purpose

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Since 1916, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the College today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the Biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for a college education. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of a full, four-year program.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all of its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the College and the community.

Pursuing these aims, the College attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual,

religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the College by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

— Adopted by the Board of Trustees, February 8, 1968.
—Revised and adopted by the Board of Trustees, October 26, 1984.

INTRODUCTION TO MONTREAT-ANDERSON

Montreat-Anderson College is accredited by the Commission On Colleges of the Southern Association of Colleges and Schools to award the baccalaureate and associate degrees.

ARE YOU LOOKING FOR YOUR COLLEGE?

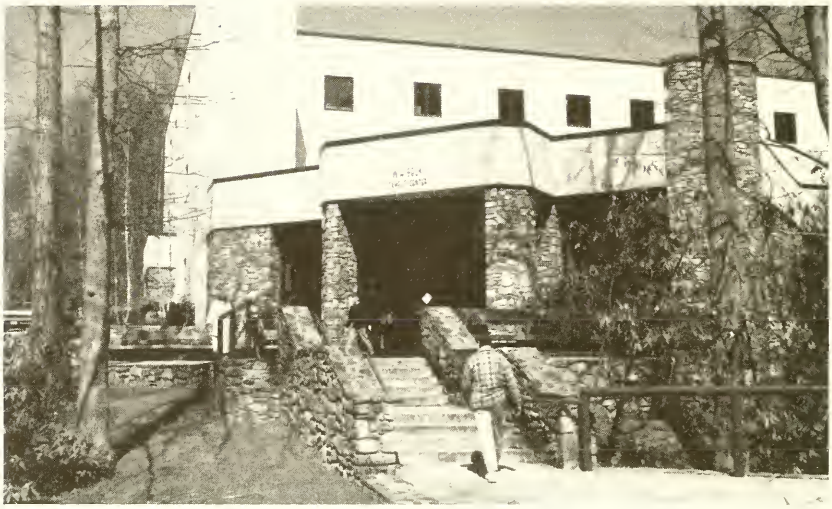
Affirming that all truth ultimately comes from God, study of the Bible is an essential part of the curriculum at Montreat-Anderson, and Biblical insights are brought to bear on every academic area. The academic program at Montreat-Anderson College stresses personal attention and includes both associate and baccalaureate degrees. The associate degree prepares students from a variety of academic backgrounds for transfer to the senior colleges of their choice, while the baccalaureate degree offers students majors in Bible and Religion, Business Administration, English, Family Science, History, Human Services and Cultural Studies, Liberal Arts, and Recreation. In addition, beginning in the Fall of 1993 baccalaureate degrees in American Studies, Environmental Studies, and Mathematics will be offered.

The College also offers a teacher education program leading to certification in English Education (9-12) and History-Social Studies Education (9-12). Additional certification programs are being developed in Science (9-12) and Mathematics Education (9-12).

The small size of the College encourages easy social contact that develops social poise and responsibility. It also gives each student the opportunity to live in a strong community where a commitment to Christ exists based on the Biblical message of love, forgiveness and reconciliation.

Costs are not excessive, particularly considering the many types of financial aid and scholarships available. No qualified student should fail to consider Montreat-Anderson College because of financial reasons.

If this kind of experience is what you want, and you are prepared to work to achieve it, we urge you to consider Montreat-Anderson College.



HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, schools, and libraries. ." By 1907 J. R. Howerton of Charlotte, North Carolina, conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913 Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to become teachers. In 1933 the school became a junior college and was renamed Montreat College; from 1945 to 1959 it was a four-year college for women. In 1959 it became a coeducational junior college and was renamed Montreat-Anderson College, in recognition of its chief benefactors

throughout its history, Dr. and Mrs. Robert C. Anderson. In 1986, responding to both the needs of its students and the needs of the Church at large, the College began offering baccalaureate degrees.

On February 8, 1968, the trustees vigorously affirmed the College's Statement of Purpose. Recognizing the strong convictions and clarity of purpose of the College's Presbyterian founders, the Statement affirms that the purpose of the College is to teach the Biblical view of the nature of man and the meaning of life. Today, Montreat-Anderson continues to provide an educational foundation which is constantly informed and judged by Christian insights while avoiding intolerance or coercion.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; Dr. Silas M. Vaughn, 1972-1991; and William W. Hurt, 1991-.

LOCATION

Montreat-Anderson College is located in the heart of one of America's most spectacular scenic areas-the Blue Ridge Mountains of Western North Carolina. The town of Montreat, located fifteen miles east of Asheville, is also the site of the Mountain Retreat Association, the official Conference Center of the Presbyterian Church in the United States of America. Montreat is surrounded by thousands of acres of forest, and the area is blessed with numerous rivers and streams, providing students with unsurpassed opportunities for environmental studies and for numerous recreational activities-camping, whitewater canoeing, rappelling, mountain climbing, hiking, fishing, and even hunting.

The climate is widely recognized as one of the world's finest and the region has been a major summer and autumn vacation area for years.

During the past decade, a number of ski resorts have developed within easy travel from the campus, making the area a winter favorite also.

Montreat has all the advantages of a small community, but is only thirty minutes away from the social, cultural and commercial advantages of Asheville, North Carolina, the population center of Western North Carolina. It is also only a few hours away from the major population centers of Atlanta, Charlotte, Greensboro, and Knoxville. Major Interstate Highways I-40 and I-26 provide convenient access, with I-40 and US 70 passing within three miles of campus. The glory of the varieties of vegetation, the many colors and hues, the mountains, and the deep blue sky cause Montreaters, however, to thank God for our own community and to praise Him for His creation.

CAMPUS

Montreat-Anderson College is set in a tree-filled mountain valley containing many small streams. College buildings are constructed of native stone. In the interior, colorful mica, flint, granite, sandstone and variegated marble are used. The College also makes use of facilities owned by the Mountain Retreat Association and the Presbyterian Study Center. The natural setting of the buildings provides a unique and beautiful campus.

COLLEGE BUILDINGS AND FACILITIES

Gaither Hall (1935 with later renovations), the College administration building, houses many administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the College by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas

Hall Gaither. A new pipe organ was installed in 1971 in the Chapel as a memorial to Mr. R. W. Pack by the late Mrs. Pack.

The L. Nelson Bell Library (1972) is a comprehensive learning center designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microforms, and films, along with video and photographic facilities.

Morgan Science Building (1969) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

McAlister Hall (1954) provides class facilities for Health, Physical Education and Recreation, faculty offices, and gymnasium.

McLeod Building (Renovated 1976) houses the offices of the Humanities and Social Science faculty.

Montreat-Anderson Hall (1968), with private baths and an elevator, provides residence for 144 women. It has a spacious lobby and is carpeted throughout.

Whitehaven (Renovated 1992), houses the Admissions Office and Financial Aid.

McGregor Hall (1942), a former residence hall now housing the Health and Counseling Centers, features an extensive lobby dominated by a large stone fireplace.

Davis Hall (1964) is a men's residence hall accommodating 102 students. It has a private lounge and reception area.

Howerton Hall (Renovated 1979), a men's residence hall housing 112 students, has private or adjoining baths for all rooms.

College Cafeteria (1950) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

The W. H. Belk Campus Center (1985) is centrally located on Lookout Road just southwest of Gaither Hall. This beautiful building includes a prayer room, lounge, snack bar, college store, mailroom, student organization offices, offices for Academic Affairs and for Student Affairs, art and business classrooms, offices, and a large mall area.

The Student Health Center and the Counseling Center are located in McGregor Hall.

President's Home (Renovated 1976), the former residence of founding President, Dr. R. C. Anderson, is a comfortable setting for special occasions and receptions. The College President and his family reside there.

The Athletic Field (1982), with a spectacular view of the mountains, contains a collegiate baseball and soccer field which was literally carved out of the mountainside. Physical education classes and intramural sports are also conducted on this field.

Mountain Retreat Association Facilities used at times by the College on a rental arrangement:

Assembly Inn, an attractive conference hotel, accommodates 180 overnight guests. The spacious lobby and dining room seating 250 may be used for College dinners, receptions, and dances. Eight seminar conference rooms and a convocation hall are available for College use. Parents and friends of students will find comfortable accommodations here. Please write for reservations to Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-2911.

The Mountain Retreat Association provides a general store, post office, coin-operated automatic laundry, and other services.

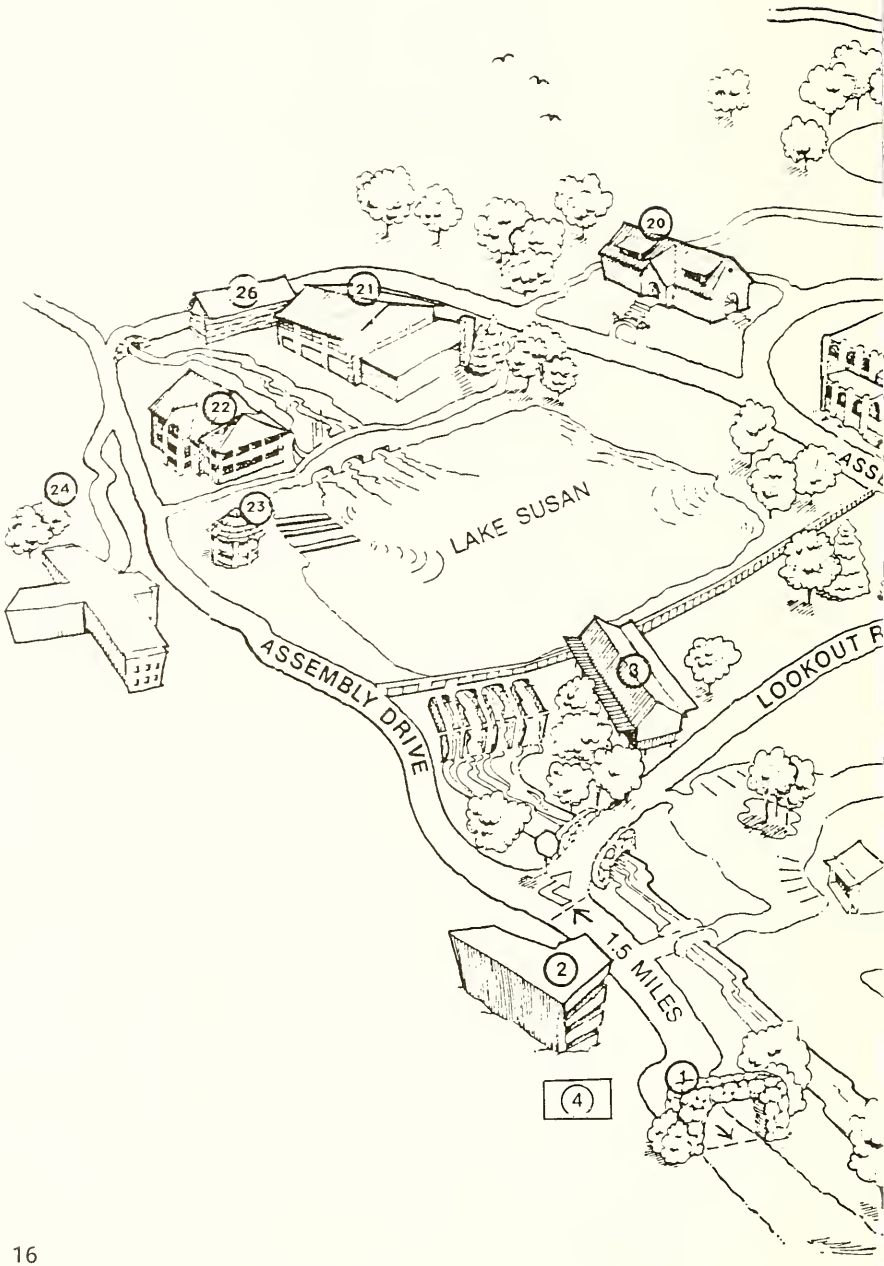
Tennis Courts are used for College teams, classes, and personal play.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for College concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

The Barn serves as the Montreat center for square dancing and clogging.

Additional Facility available to the College:

The Department of History, one of the two official archival agencies of the Presbyterian Church (U.S.A.) encourages the use of its facilities by Montreat-Anderson College students for historical research and research into topics of current interest to the Presbyterian and Reformed community. The collection includes 40,000 printed volumes, 20,000 periodical volumes, over 6,000 cubic feet of archives and manuscripts material relating to the history of the Presbyterian Church, U.S., and a strong biographical and bibliographical collection. Resources for study are also available in North Carolina history, United States history, and European and Asian history. The presence of the Department of History in Montreat provides Montreat-Anderson students the rare opportunity to work with materials usually found only in centers of graduate education.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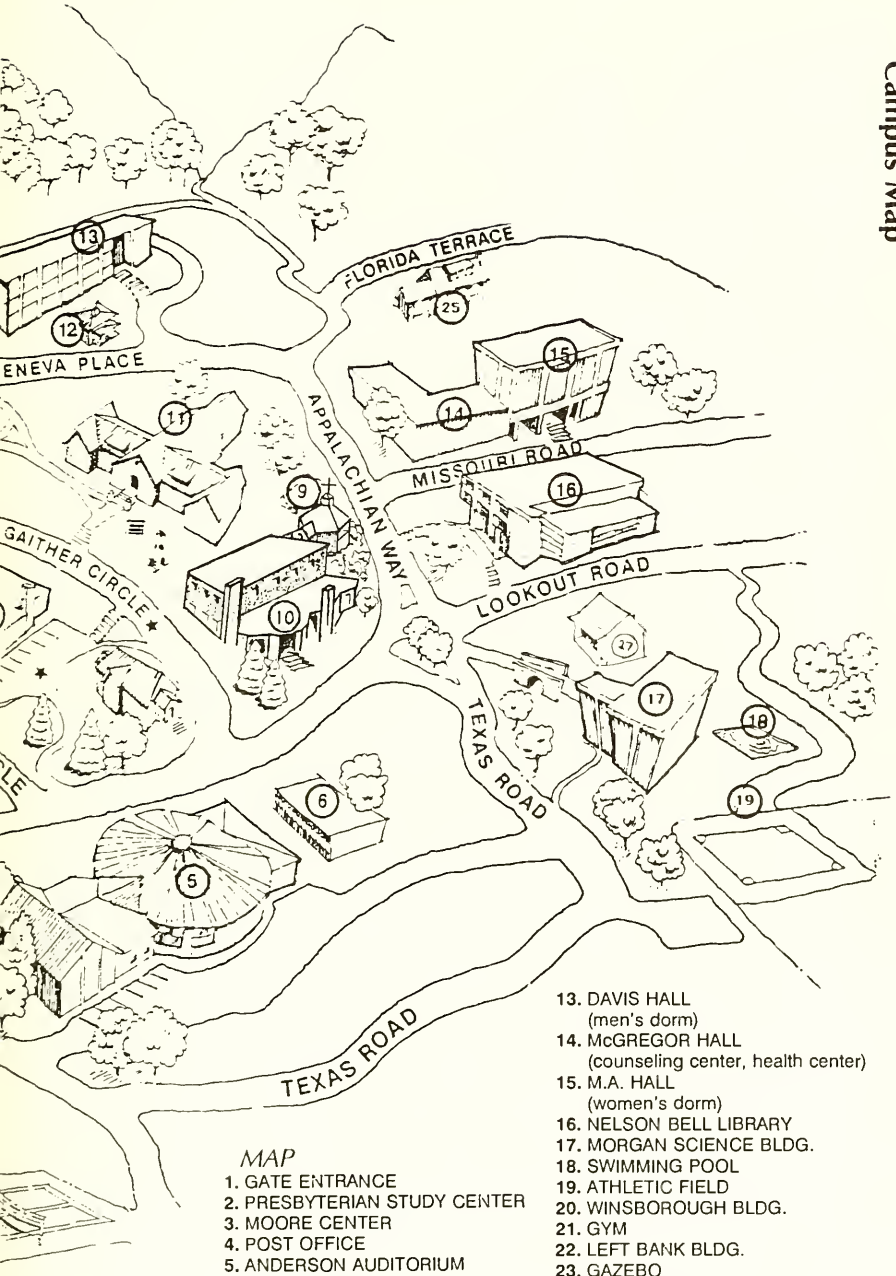
Campus Map



MAP

1. GATE ENTRANCE
2. PRESBYTERIAN STUDY CENTER
3. MOORE CENTER
4. POST OFFICE
5. ANDERSON AUDITORIUM
6. CHRISTIAN EDUCATION BLDG.
7. CAFETERIA
8. HOWERTON HALL (men's dorm)
9. PRAYER RM.
10. W. H. BELK CENTER
11. GAITHER HALL
12. McLEOD BLDG. (faculty offices)
13. DAVIS HALL (men's dorm)
14. McGREGOR HALL (counseling center, health center)
15. M.A. HALL (women's dorm)
16. NELSON BELL LIBRARY
17. MORGAN SCIENCE BLDG.
18. SWIMMING POOL
19. ATHLETIC FIELD
20. WINSBOROUGH BLDG.
21. GYM
22. LEFT BANK BLDG.
23. GAZEBO
24. ASSEMBLY INN & CONVOCATION HALL
25. PRESIDENT'S HOME
26. THE BARN (square dancing)
27. WHITEHAVEN (admissions, financial aid)

ADMISSIONS

For information and application materials, write Director of Admissions, Montreat-Anderson College, P.O. Box 1267, Montreat, North Carolina 28757. Application should be made through the regular application process and all formal application materials should be submitted to the Director of Admissions.

REQUIREMENTS FOR ADMISSION OF FRESHMEN

1. Formal application including a (optional) photograph.

2. An application fee of $15 which is not refundable.

3. An official transcript of high school credits indicating successful completion of requirements for graduation with a diploma, or State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.

4. Medical Examination Report and Immunization Record filled out in full and signed by a physician. North Carolina State law requires all students attending a public or private college or university to submit proof of immunizations prior to registration. All records of immunization must be certified either by a physician's signature, a Health Department stamp, or a copy of North Carolina School Health Record. Dismissal from school is mandatory under the law if these immunization requirements are not met.

5. Scholastic Aptitude Test (SAT) scores from the College Entrance Examination Board, Princeton, N.J. 08540, or American College Testing (ACT) scores from the American College Testing Program, Iowa City, Iowa 52240, as recorded on an official high school transcript, or sent directly by the test center to Montreat-Anderson College (Code No. 005423); or the TOEFL test for International Students.

REQUIREMENTS FOR ADMISSION OF TRANSFER STUDENTS

Montreat-Anderson College welcomes transfer students. A minimum of sixty (60) academic semester hours with a 2.0 (C) average will permit a student to enter with junior class status; students with ninety (90) academic semester hours will be granted senior status.

All students seeking degrees must meet the requirements as outlined under "Degree Requirements" regardless of the total credits accepted in transfer.

Transfer students must submit the following:

1. Formal application including a (optional) photograph.
2. An application fee of $15 which is not refundable.
3. An official transcript from all high schools and post-secondary institutions previously attended.
4. Dean's Recommendation Form.
5. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program, sent directly by the Board to Montreat-Anderson (Code No. 005423).
6. Medical Examination Report and Immunization Record filled out in full and signed by a physician. See #4 under "Admission of Freshmen".

CONDITIONS OF ACCEPTANCE OF CREDIT

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work from accredited institutions in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum. Information concerning acceptance of credit from non-accredited institutions may be obtained from the Registrar's Office.

GENERAL INFORMATION

Students may enter Montreat-Anderson College at the beginning of either semester or the summer session. Although Montreat-Anderson has a rolling admission policy for each session, students are strongly encouraged to apply well before the starting date of the session they wish to enter.

Housing and class space are limited and early acceptances will receive preference.

Upon receipt of notification of acceptance, resident students, including those applying for financial aid, are expected to pay a tuition deposit of $100. Day Students are expected to submit a $50 tuition deposit. Continuing students should pay their $100 deposit as early as possible in the Spring to reserve the room of their preference. In accord with the Candidates Reply Date Agreement of the College Board to which Montreat-Anderson College subscribes, this fee is refundable until May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from the date of notification of acceptance.

When all application forms and credentials are received from the applicant, the Admissions Director and/or the Admissions Committee will review them and the applicant will be notified of the decision. Each qualification of the applicant will be considered in relation to all his/her qualifications - no one item will necessarily be the deciding factor in acceptance or rejection. All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

Campus visits and interviews with students and parents are highly recommended.

RESIDENCY REQUIREMENTS

Unless a student is twenty-one (21) years old or above, or commuting from home, he/she will be required to live in one of the college's residence halls. Part-time and special students are not included in this requirement. The college's statement of purpose includes the aim to develop "the whole person, intellectually, spiritually, socially, emotionally, and physically." Therefore, it is deemed appropriate that residence life is a key factor in attaining these goals. Normally, student leaders and officers will be required to live on campus.

Implementation of this policy shall be by the Dean of Student Affairs.

READMISSION OF FORMER STUDENTS

Students formerly enrolled at Montreat-Anderson College who for any reason have not been in attendance for the preceding semester must submit to the Admissions Office a formal application for readmission. The Dean of the College, the Dean of Student Affairs, and the Registrar will be consulted before a decision is made on readmission.

Students who have been enrolled at another institution and are applying for readmission to Montreat-Anderson College must submit the following:

1. Formal application.
2. An official transcript from each institution attended since leaving Montreat-Anderson.

Students who have not been enrolled at another institution need only submit a formal application for consideration.

3. Dean's Recommendation Form.
4. Medical Examination Report and Immunization Record filled out in full and signed by a physician. See #4 under "Admission of Freshmen".

ADMISSION OF SPECIAL STUDENTS

Students may be admitted to the College to take fewer than 9 total academic hours for their personal edification, without pursuing a degree. Students wishing to enter under the "special" classification should make formal application and indicate their desired admission status.

TIME SHORTENED DEGREE OPPORTUNITIES ADVANCED STANDING

Montreat-Anderson accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements, such as:

1. *Early Admission:* This program allows superior students to be admitted following completion of the junior year in high school. Applicants will be considered on an individual basis by the Admissions Committee. For additional information, contact the Admissions Office. No student will be considered who has less than a "B" average for all high school work attempted.

2. *Dual Enrollment:* This program permits a student to take on-campus courses simultaneously at Montreat-Anderson and another educational institution, such as a high school. These credits earned prior to high school graduation would permit a student to have advanced standing placement. For more information, high school students should contact the Admissions Office or the Registrar.

3. *Increased Course Load:* Students with a 2.75 average the preceding semester at Montreat-Anderson may obtain written permission from the Dean of the College to carry 21½ semester hours.

4. *Summer Session:* Students may earn credit by attending the summer sessions.

5. *Credit by Examination:* A student may participate in a variety of credit-by-examination programs in order to earn credit toward an Associate Degree awarded by Montreat-Anderson. A maximum of 30 semester hours may be awarded through any combination of these programs. Credit will be received as pass/fail. No credit will be granted for any course in which the student is enrolled, or was enrolled and failed to meet the course requirements. These

tests may be taken only one time and only the first score will be accepted. These programs are explained below:

a. *Advanced Placement Program (APP)* - This credit by examination program is sponsored by the College Entrance Examination Board for evidence of completion of a college-level course taken in the high school. Scores of 3, 4, or 5 will be accepted.

b. *College Level Examination Program (CLEP)* - CLEP Subject Area examination which will award credit toward graduation to students who earn scores equal to grades of "C" or better. (Only 3 hours English composition credit accepted.) Students may make arrangements by August first to take the CLEP Subject Area examinations on campus before the beginning of school.

c. *Proficiency Examination Program (PEP)* - These examinations, sponsored by the American College Testing Program, cover some subject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which reach Montreat-Anderson's standards.

d. *Servicemen's Opportunity Colleges Course Credit (SOC)* - Veterans may submit through SOC a record of courses completed while in the armed service.

e. *Montreat-Anderson College Divisional and Departmental Proficiency Testing* - Tests will be administered during the Orientation-Testing Period.

f. *Modern Foreign Languages* - A student who is placed by examination into Intermediate or higher French or Spanish will be exempt from taking the elementary course of that language and granted 6 hours credit if a "C" or better is earned in the advanced-level course.

FINANCIAL INFORMATION

Montreat-Anderson College tries to insure that the opportunity for Christian higher education be given to all young men and women who desire it. By endeavoring to keep expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat-Anderson provides educational opportunity for many students who otherwise might not be financially able to attend college. NO QUALIFIED STUDENT SHOULD HESITATE TO APPLY BECAUSE OF LACK OF FINANCIAL RESOURCES.

FEES

BASIC FEES - 1992-93

	Fall Semester	Spring Semester	Total
Tuition	$3,068.00	$3,068.00	$6,136.00
Required Fee	188.00	188.00	376.00
Day Student Rate	**$3,256.00**	**$3,256.00**	**$6,512.00**
**Room	695.00	695.00	1,390.00
Board	926.00	926.00	1,852.00
Basic Resident Rate	**$4,877.00**	**$4,877.00**	**$9,754.00**
International Student Additional	$ 500.00	$ 500.00	$1,000.00
**Private Room Additional	$ 347.50	$ 347.50	$ 695.00

Several payment plans are offered, but parents/guardians must contact the Business Office to work out any specific plan, prior to August 1.

The above rates do not include any special fees for room key, insurance and extra-fee courses, etc.

ADDITIONAL FEES

Advanced Lifesaving	Per Semester	45.00
Art 141	Per Semester	25.00
142 Painting	Per Semester	35.00
143 Crafts	Per Semester	15.00
144 Pottery & Ceramics	Per Semester	30.00
145 Design	Per Semester	20.00
146 Art	Per Semester	25.00
241 Graphics	Per Semester	30.00
243 Studio Arts	Per Semester	25.00
Auto Registration	Per Year	30.00
Backpacking	Per Semester	25.00
Canoeing	Per Semester	25.00
Change of Schedule (Drop or Add)	Per Course	10.00
College Skills Courses: Partial Program	Per Course	25.00
Computer Science Courses	Per Semester	50.00
Concert Choir	Per Semester	10.00
Deposits: Room Damage	$100.00 (refundable)	
Room Key	5.00 (refundable)	
Diploma - Associate Degree		25.00
Discovery	Per Semester	240.00*
Graduation Fee (seniors only)		40.00
Horseback Riding	Per Semester	65.00
Insurance	Per Year (est.)	190.00
Kayaking	Per Semester	25.00
Late Registration	Per Course	10.00
Organ	Per Semester	80.00
Orientation Fee (new students only)	First Semester	25.00
Piano Forte	Per Semester	80.00
Racquet Sports	Per Semester	10.00
Rock Climbing	Per Semester	25.00
Science Courses with Lab	Per Semester	25.00
Skiing: Cross Country	Per Semester	60.00
Downhill	Per Semester	145.00
Swimming	Per Semester	35.00
Voice	Per Semester	80.00
Water Safety Instructor	Per Semester	50.00

*Currently enrolled students at Montreat-Anderson College will be required to register for a minimum of 1 semester hour credit ($100.00) if they participate in Discovery Program. All others must register to Audit the course. Audit fee $20.00.

A $100 advance payment is required of all resident students and $50 of all Day Students. Any withdrawals prior to May 1 will be eligible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

PAYMENT PLANS

Basic fees for each semester are due at registration unless prior arrangements are made with the Business Office. Several payment plans are available ranging from three to twelve installments. GRADES ARE HELD AND NO ACADEMIC TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

Number of Payments	First Payment Due	Service Fee
12	May 1	No
11	June 1	No
10	July 1	No
3	At registration	Yes

Special and Part-Time Students

Tuition per credit hour	$100.00
Tuition per audit hour	20.00

However, those taking over nine semester hours will be charged the regular day student rate.

Senior Citizens

Senior Citizens (age 55 or above) may attend Montreat-Anderson College tuition-free. Class enrollment will depend upon availability of space.

Montreat-Anderson College reserves the right to make changes and/or additions in charges printed if economic conditions make such necessary.

REFUNDS

Full charges will be made and no refunds given to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the Registrar's Office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester, a refund of one-half of the tuition and fees and a proportionate share of board will be made. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into military service. If withdrawal is because of illness or a call into the armed services before mid-term, a refund of one-half of the tuition and a proportionate share of the board may be made provided the College has a written statement from a physician or the proper military authority.

FINANCIAL AID

The object of financial aid at Montreat-Anderson College is two-fold: (1) to recognize and reward those students who have demonstrated superior academic achievement in their high school records; (2) to provide financial assistance to students who, without such aid, would be unable to attend college. Montreat-Anderson is able to fulfill these objectives because of the gifts of many individuals, groups and churches. In addition, Montreat-Anderson participates in the federal student assistance programs: Pell Grant, Supplemental Education Opportunity Grant (SEOG), Perkins Loan, College Work-Study Program (CWSP) and the Stafford Loan.

Perkins Loan and Supplemental Education Opportunity Grant (SEOG) will be available first to those determined to have "exceptional" need. Therefore, in order to comply with this regulation, the following award schedule will be followed:

March 13- Awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between January 1 and March 15.

May 15- Awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between March 16 and May 15.

July 15- Awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between May 18 and July 15.

Awards made after July 15 will be made as the application and all supporting documentation are received, if funds are available.

*COMPLETED-means all requested documentation has been received and determined to be accurate- i.e., Student Aid Reports and "verification documents", if needed.

TYPES OF AID

The Montreat-Anderson financial aid program offers three basic categories of financial aid:

Scholarships/Grants are gift awards which do not require repayment:
Pell Grant
North Carolina Student Incentive Grant (NCSIG)
North Carolina Legislative Tuition Grant (NCLTG)
North Carolina Grant for Needy Students (NCS)
Supplemental Educational Opportunity Grant (SEOG)
Montreat-Anderson College Scholarships (see list of scholarships)

Loans are low interest awards **which must be repaid.** Repayment does not begin until after a student graduates or ceases at least half-time enrollment.
Clark Loan
McElwee Loan
Perkins Loan
Plus Loan (for parents; payments begin immediately)
Stafford Loan
Stanback Loan

Student Employment is a form of assistance for which the student must work.
College Work-Study Program
Hoyt Alumni Work Scholarship
Montreat-Anderson Work Scholarship Program
Mr. & Mrs. Robert L. Moore, Sr., Work Scholarship
Mr. & Mrs. Charles A. Rathbun, Sr., Work Scholarship
Elizabeth Wilson Work Scholarship

The financial aid package offered to most students consists of a combination of these forms of help.

FINANCIAL AID APPLICATION PROCESS

(1) All students making application for admission to Montreat-Anderson College who wish to be considered for **any type** of financial aid must complete the Financial Aid Form. Deadline for completion of the financial aid form is **April 15.** Any Financial Aid Form received after the deadline will result in reduced awards.

(2) The student should obtain the Financial Aid Form from the College Financial Aid Office, the high school counselor, or the College Scholarship Service, PO Box 6300, Princeton, N.J. 08541. This form must be completed as directed and sent to the address indicated on the form. The applicant must designate Montreat-Anderson College **by code number** to be a recipient of the Needs Analysis. Montreat-Anderson College's code number is **5423.**

(3) The College Scholarship Service will return the Student Aid Report or SAR to the applicant. The applicant MUST send the SAR to the College Financial Aid Office at Montreat-Anderson College.

(4) After the applicant has been officially accepted for admission to Montreat-Anderson College, the request for financial aid will be considered. Based upon the established need of the student, the financial aid package will be determined.

(5) Upon the determination of need, the student will be sent an Award Letter. If the student chooses to accept the award as presented, the student should sign the letter and return it **immediately** to the Financial Aid Office at Montreat-Anderson College.

(6) If a student's award includes eligibility for one or more loans, the student must apply for these funds through the Financial Aid Office. The student's account will not be credited until this application is completed and approved.

SCHOLARSHIPS

The following scholarships are held in the general endowment fund, the principal of which is invested by Montreat-Anderson College and the income used to assist needy and worthy students. To be eligible, students must complete a Montreat-Anderson Financial Aid application. The eligibility of the student is determined by the Financial Aid Office.

Robert C. and Sadie Anderson Foundation Scholarships. Recipients of these awards must be students with a minimum grade point average of 2.8.

Verda Zoulean Anderson Scholarship. This scholarship was established to assist needy and worthy students interested in Christian education or seminary study.

Athletic Scholarships. Scholarships are available to men and women in all varsity sports offered. Interested students should contact the Athletic Director.

Blakemore Sisters Fund. This fund was established to aid needy students who are studying for full-time Christian service.

Alice Seitz Bogie Scholarship. This scholarship is to be awarded annually to student(s) interested in music or Christian ministries.

Champion International Scholarships. Two scholarships are available to children or wards of active or retired Champion employees, graduates of Enka High School, or any high school in Haywood County. Applicants must furnish verification of the above conditions and three letters of recommendation from well-known persons in their community. These scholarships are for first-time freshmen only.

Dana Beck Fancher Scholarship. This scholarship shall be awarded to a needy and worthy student or students. First consideration will be given to students from Pinellas County, Florida.

Mr. and Mrs. P.K. Ferree Scholarship. This scholarship shall be awarded to needy students with first consideration given to Western North Carolina students planning to major in Business Administration.

Glade Valley Scholarship. This scholarship will be given to students living in the western mountain area of North Carolina with priority given to Presbyterians. This scholarship is renewable, based on satisfactory academic progress.

Ben Hill Griffin, Jr. Scholarship. The scholarship will be awarded annually, with first preference given to students of good character from the state of Florida majoring in or planning to major in business. The scholarship may be renewed annually so long as the recipient is enrolled full-time and maintains satisfactory progress toward a degree at Montreat-Anderson College.

James G. K. McClure Educational and Development Fund. These scholarships provide needed financial assistance to freshmen who are academically promising residents of Western North Carolina. Student should exhibit potential for spiritual leadership. Recipient must earn a minimum of 2.5 QPA for the first semester to be renewed for the second semester.

Mary W. and Foster G. McGaw Scholarship. This scholarship is used to fund Presidential and Leadership Scholarships.

Matthew McGowan Scholarship. This scholarship is for needy students with at least a 2.75 QPA. First preference will be given to juniors and seniors of good character who are planning to pursue full-time Christian vocations.

Matching Church Scholarship. Available to any student who receives a scholarship from his/her church or church-affiliated organization. Montreat-Anderson will match up to $1,000.00 per year, per student in scholarship aid. Freshmen must have a combined SAT of at least 900 and a 2.5 QPA or an SAT of 850 and a 3.0 QPA. Transfer students must have a 2.75 QPA to be eligible. All other students must have completed at least one full semester at Montreat-Anderson College with a 2.75 QPA. The scholarship is renewable to students maintaining at least a 2.75 QPA, each semester. Checks for scholarships must be received by August 1 for the fall semester and/or December 15 for the spring semester.

Claude Fisher Thomason, Sr., Scholarship. This scholarship is to assist students planning to go into Christian work.

Silas M. and Catherine S. Vaughn Scholarship. This scholarship is for needy students with a 3.0 QPA. First preference is given to juniors and seniors majoring in Business Administration. The scholarship, if awarded in the junior year, may be renewed if the recipient maintains these requirements.

Edith Warren Music Scholarship. This scholarship is awarded to students on the following basis: 1st scholarship to a student who is planning

to major or minor in music; 2nd scholarship to a needy/worthy student with leadership abilities; and 3rd scholarship to a student who is interested in music and participates in one of the College singing groups.

The David Lee Wells Memorial Music Scholarships. Established by Mr. and Mrs. Robert E. Wells, Jr., in memory of their son, David Lee Wells. This scholarship is to assist Montreat-Anderson students interested in the study of music.

Lettie Pate Whitehead. Scholarships from this foundation are awarded annually to deserving women students from the nine southeastern states who have and maintain a minimum grade point average of 2.8.

Virginia Abrams Scholarship.

Elizabeth Humphreys Anderson Scholarship. This scholarship was established by Mrs. W.C. Beaty in honor of her favorite cousin, Elizabeth Humphreys Anderson.

Florence M. Arrowood Scholarship.

Dr. and Mrs. Ira P. Baumgartner Scholarship. This scholarship, established by Dr. Baumgartner in memory of his wife, provides needed financial assistance to student(s) of good character with leadership potential who maintain a 2.5 QPA.

Mr. and Mrs. Herbert Spencer Browning Scholarship.

Mary Anderson Burwell Fund. This fund is provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother.

Winnie Cox Scholarship.

Becky and C. Grier Davis Scholarship. This scholarship was established by Mr. and Mrs. Alfred M. Pfaff of Asheville, N.C., to honor their pastor and friend, C. Grier Davis, former president of Montreat-Anderson College. First priority for this scholarship is given to students preparing for the ministry or other Christian Service.

B. Hoyt Evans Scholarship. Established by friends and family in honor of Dr. Evans, former Dean of the College and Presbyterian minister.

James Gettys and Agnes Foster Ezell Scholarship. Established by Mrs. Ezell in memory of her husband.

Evelyn Maxwell Harris Scholarship.

Clarence Hoeper Scholarship. This scholarship is presented to students based on good academic standing, character, leadership, and financial need.

The Margaret McElwee Holt and Ralph Manning Holt, Sr. Scholarship Fund. Established to the glory of God and in loving memory of their parents, by their daughter, Mrs. James L. McCormick, and their son and his wife, Ralph M. Holt, Jr., and Eda C. Holt of Burlington, N.C. The fund is

to provide scholarships at Montreat-Anderson College for Christian students worthy of their Christian calling, who have verifiable financial need.

Harvey B. and Mary B. Hunter Scholarship Fund.

Lola E. Johnston Fund. The fund was established by Mrs. Fred Hay of Dillon, South Carolina, in memory of her mother, Mrs. Johnston.

B. Everette and Katherine M. Jordan Scholarship.

Ruby McElwee Scholarship Fund. Established to provide loans to needy and deserving students.

Dr. J. Rupert McGregor Scholarship. This scholarship is awarded to students from Birmingham and/or the state of Alabama.

Lucy McGregor Memorial Scholarship. This fund gives preference to students entering nursing or other health-related professions.

R. J. Maclellan Charitable Trust Scholarship. This scholarship is awarded annually to students who are in good academic standing and who exhibit Christian character. It was established as part of the Decade of the Student Campaign and may be designated to underwrite Leadership Scholarships.

Montreat Woman's Club Scholarship Fund. The Women of Montreat provide needed financial assistance to qualified students of the College.

Arthur and Irene Morris Scholarship. This scholarship is given in honor of the mother and father of Mrs. Marcus F. Snoddy. Awarded by the College with preference given to children of missionaries and ministers. Selection shall be based on promise of academic growth, Christian character and financial need.

Helen H. Pamplin Scholarship. This fund was established by Mr. J.W. Pamplin of Bartow, Florida, in honor of his wife.

H. Coleman Payne and Lucy Matheson Payne Scholarship. This fund was presented by Mrs. R. Leroy Campbell of Newton, North Carolina, in memory of her parents.

Mr. and Mrs. J. Sidney Query Scholarship.

Reynolds Missionary Emergency Fund. This fund was established for missionary and ministerial scholarships.

Alfred Scarborough, Jr. Memorial Scholarship. This scholarship was established in 1979 by Alfred Scarborough in memory of his son.

Robert Lee Scarborough, Jr. This scholarship was established in 1982 in memory of Robert Lee Scarborough, Jr. by his parents, brother, and sisters.

W. A. L. Sibley Scholarship Fund.

Sid Croy Rotary Scholarship. This scholarship is awarded annually to graduates of Charles D. Owen High School in Buncombe County, North Carolina, by the Black Mountain Rotary Club.

John I. Smith Scholarship.

George Anderson Toland and Lottie Parker Toland Scholarship. This fund was established in 1979 by Miss Jessie M. Toland in memory of her parents.

Agnes C. Watkins Scholarship.

Sprinza Weizenblatt Scholarship. This scholarship was established for students based only on demonstrated academic promise and financial need.

The Steve and Jane White Endowed Scholarship Fund. Established by Mr. and Mrs. Steve White of Hickory, North Carolina, to the glory of God.

Mary Wyatt Scholarship Fund. This fund was established by the Easley, S.C. Presbyterian Church in honor of Miss Wyatt.

Raymond A. Young Memorial Fund. This fund was established by Captain and Mrs. Raymond A. Young in memory of Captain Young's father, Dr. Raymond A. Young, Sr. and in honor of his mother.

Westminster Church Scholarship. Established by the Westminster Presbyterian Church, Bluefield, W. Va., with preference given to students from the Bluefield area.

Competitive Scholarships

Church/College Council Scholarship. Scholarships awarded to entering freshmen in the amounts of $1000 per year, $600 per year and $400 per year for those students who demonstrate outstanding knowledge of the Bible. The recipients will be selected on the basis of testing and interviews.

Leadership Scholarships. Ten scholarships of $2000 each are available each year to first time entering freshmen and transfer students who meet

the following qualifications: (1) 3.0 QPA and 900 SAT; (2) exemplary characteristics of leadership ability and citizenship and special talents which would enable the student to make a significant contribution to campus life at Montreat-Anderson College; (3) transcript and two letters of recommendation, one of which should be from someone who has worked with the applicant and who could affirm his/her leadership abilities. Scholarship is renewable annually; the winners must be active in student life on campus, maintain the social standards of Montreat-Anderson College, and retain a 3.0 QPA each year.

Presbyterian Church Scholarship. The student must be a member of the Presbyterian Church (USA). The scholarship is competitive. To be eligible, the applicant must complete a scholarship application form prior to December 1 of the senior year in high school. This form is available by writing to: National Presbyterian College Scholarships, Presbyterian Center, 100 Witherspoon St., Louisville, KY 40402.

Presidential Scholarships. Three scholarships are available each year, one for full tuition, room and board; one for tuition and room; and one for tuition to first time entering freshmen who meet the following qualifications: (1) academic QPA of 3.5; (2) SAT of 1100; (3) high school transcript / two letters of recommendation / an essay; (4) The scholarship is renewable; the student must maintain a 3.0 QPA at the end of each semester. If the student qualifies for any grant money, this amount will be taken off the top, and the College will furnish the remaining balance.

WORK SCHOLARSHIPS

College Work-Study Program (CWSP). To be eligible for the federally funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to ten (10) hours a week in the CWSP.

The Montreat-Anderson Work Scholarship Program. In addition to the federally funded work program on campus, opportunities are available to second year students to work as hall counselors in the dormitories assisting the Head Residents in each dorm. Montreat-Anderson also has its own tutoring program. Students with high academic ability are selected to help those who need special assistance. These students are selected after interviews by a special committee of faculty and staff. Wages are similar to those of the CWSP student workers.

Hoyt Alumni Work Scholarship. This scholarship is awarded annually to a rising sophomore, junior or senior with an academic achievement of 2.0 or better, who has, in the opinion of the Academic Dean and Dean of Student Affairs, contributed significantly to the life of the College. This scholarship is to be used for payment of tuition. The recipient would be expected to work, preferably in the Alumni Office, the maximum number of hours allowable for the amount of the scholarship.

Mr. and Mrs. Robert H. Moore, Sr., Work Scholarship. Work scholarship for needy and worthy student(s). The student should be of good character, academic standing, and show potential of doing college work.

Elizabeth Wilson Work Scholarship. The recipient is chosen on the basis of his/her Christian philosophy of life revealed in work and service. The student must be a rising sophomore, junior or senior with a 3.0 academic average and have made a contribution through leadership, dedication and acceptance of responsibility during the freshman year. The recipient would be expected to work, preferably in the Alumni Office.

GRANTS

Pell Grants. Montreat-Anderson requires all students who wish any type of financial assistance to apply for the Pell Grant. This can be done simply by indicating it on the FAF.

Supplemental Educational Opportunity Grant (SEOG). A qualified student with exceptional financial need may be eligible for an SEOG. This program is federally funded and is administered by the College Financial Aid Office.

North Carolina Student Incentive Grant (NCSIG) . Legal residents of North Carolina accepted for enrollment or enrolled full-time in good standing in an undergraduate program of study in an eligible institution of higher education in North Carolina may apply for a Student Incentive Grant to help pay their educational expenses. Students must demonstrate "substantial financial need" as determined through the needs analysis system of the American College Testing Program. In order to be certain of being considered for a NCSIG, needs analyses must reach NCSIG no later than March 15. Later applications will be considered as funds are available.

SPECIAL NOTE: All students applying for the North Carolina Student Incentive Grant must first apply for the Pell Grant.

North Carolina Legislative Tuition Grants (NCLTG). In 1975 the North Carolina General Assembly established a tuition grant for North Carolina residents attending private institutions in the state. The program provides grants for an eligible student during each academic year. To qualify for an NCLTG, a student must meet North Carolina residency requirements and be a full-time student. The student does NOT have to show financial need to receive an NCLTG.

North Carolina Grant for Needy Students (NCS). Awards of this grant are based upon the financial need of the student as determined by the aforementioned needs analysis. This grant has been appropriated by the North Carolina General Assembly and is designated as the North Carolina Contract Grant by that legislation.

LOANS

Perkins Loan (formerly National Direct Student Loan NDSL). This federally funded loan program makes loans available on the basis of exceptional need. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of five percent begins six or nine months after the student ceases enrollment and monthly repayment begins. Repayment of the loan must be made within ten years. There is a maximum of $4500 which may be borrowed during the first two years of study and a total of $9000 for four years.

Stafford Loan Program (formerly Guaranteed Student Loan Program). The program is designed to promote the availability of loans from banks and other lenders to students to help meet expenses after taking into consideration family resources and financial assistance. The federal government pays the interest while the student is in school and during certain grace and deferment periods. A student may borrow up to $2,625 for each of the first two years. A request from the Financial Aid Office will obtain all necessary information on the Stafford Loan Program.

Parent Plus Loan. Parents of dependent undergraduate students as well as independent undergraduate and graduate/professional students may borrow under PLUS. Under this program there are no income restrictions, but the borrower must demonstrate ability to make the required monthly payments.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs. To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration. Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code. Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the Business Office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

STATEMENT OF SATISFACTORY PROGRESS FOR FINANCIAL AID PURPOSES

To be eligible to receive Title IV federal funds, Pell Grants, SEOG, College Work Study, Perkins Loans or Stafford or state and institutional aid, a student must maintain satisfactory progress in his/her course of study.

A student at this institution will, assuming all other eligibility requirements for payment of federal, state and institutional funds are met, be eligible to receive federal, state and institutional aid for a maximum of one and one-half the number of hours required for completion of the degree or diploma program.

A student will be considered to be making satisfactory progress for purposes of receiving federal, state and institutional aid if the academic degree requirements of the institution are met as set forth in the school catalog.

Montreat-Anderson College students are considered to be working toward an associate degree or baccalaureate degree as long as they are enrolled in the following courses: Bible 101 and 3 hours from Bible 102 or 103 until successfully completed, and one-half hour of General Studies each semester enrolled, and have a plan for completion of all requirements for graduation within a maximum of five and one-half years.

A student who is placed on academic probation at the end of a semester will be allowed federal, state and institutional funds for the semester following, during which time he/she must either maintain a 1.75 for all work attempted during that semester, or raise his/her cumulative quality point average to that level.

A student making a minimum of 1.75 on all work attempted during that probationary semester will be allowed to continue on federal, state and institutional funds providing he/she continues to make a minimum of 1.75 on all work attempted each subsequent semester on financial aid/probation until the cumulative quality point average is sufficient to remove him/her from probation, or until the student reaches one and one-half the number of semester hours required for completion of the degree or diploma program in which enrolled.

A student who does not make the required quality point average of 1.75 for all work attempted during a probationary semester will lose his/her eligibility to receive federal, state and institutional aid for the following semester.

Students receiving financial aid must complete requirements for a degree within a maximum of:

Bachelor's Degree - 11 semesters. This maximum period of 11 semesters requires the following minimum hours of work to be completed toward 126 hour degree requirement. After 2 semesters, 18 hours; 4 semesters, 36 hours; 6 semesters, 54 hours; 8 semesters, 72 hours; 10 semesters,

90 hours; 11 semesters, 126 hours, or the total amount remaining to meet 100% of requirement - 126 hours.

Associate Degree - 7 semesters. This maximum period of 7 semesters requires the following minimum hours of work to be completed toward 64 hour degree requirement. After 2 semesters, 18 hours; 4 semesters, 36 hours; 6 semesters, 54 hours; 7 semesters, 64 hours, or total amount remaining to meet 100% of requirement - 64 hours.

Transfer students' enrollment time at a previous institution(s) will be considered as a part of the maximum time frame described here, if hours are accepted as transfer credit. If a transfer student is accepted by the Admissions Committee for enroliment, the student will be considered to be making Satisfactory Progress, unless entered on conditional or academic probation.

To re-establish eligibility for federal, state or institutional aid a student must satisfy the academic requirements for readmission to the institution. Upon readmission, the student will be allowed a semester on federal, state and institutional aid during which time he/she must maintain the required 1.75 quality point average for all work attempted.

Under certain circumstances, students readmitted by the Dean of the College will be ineligible to receive federal, state and institutional aid.

STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, just having fun, and discerning those activities which contribute to true joy. Student life is an important area, influencing education with a Christ-centered perspective at Montreat-Anderson. The Dean of Student Affairs, the Director of Student Activities, and the Activity Committee plan and encourage a wide range of programs to meet the needs and interests of each student, and to fulfill the goals and purpose of the College.

A CHRISTIAN COMMUNITY

A key element in student life is the existence of a vital Christian community on campus and in the area of Montreat. This community grows by the Bible's message of truth, love, forgiveness, reconciliation and continual acknowledgement of Christ as Lord. Christian living and Christian community are an exciting part of Christ's witness in the world. There should be a concern for each other, a carrying of each other's burdens, and a way of conveying and dealing with feelings which should be different than, and attractive to many now outside of Christ. The community provides a unique opportunity for the student to experience a model of Christian involvement. The emphasis is not upon having achieved perfection, but upon growth toward maturity.

The Christian community includes persons from a large number of denominations who represent a variety of Christian life styles. Many are excited about the impact of Christ on their lives. There is an opportunity to

learn to accept and enjoy Christians of different backgrounds in an atmosphere of tolerance and cordiality.

In addition to the basic Christian community, the spiritual growth and maturity of students is encouraged through a wide range of experiences. Weekly chapel services bring a variety of outstanding speakers to the campus from many parts of the world. Students have the opportunity to participate in other formal and informal meetings during the week, some of them coordinated and led by the College Chaplain. The Montreat Presbyterian Church holds regular services in Gaither Chapel, plus a Sunday morning class and mid-week prayer and Bible study for students. The College sponsors Spiritual Emphasis Week, and the Staley Lecture Series, which bring to the campus outstanding Christian communicators. The Student Christian Association organizes regular group Bible studies, a Sunday evening Vespers service and weekend retreats.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are four semi-formal dances: Homecoming, Christmas, Valentine and Spring.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the College to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at Chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself/herself and for every other member of the College community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole College.

"For this reason the students of Montreat-Anderson College have accepted the Honor System under which each student agrees to try to discipline his/her own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the Spirit of Montreat is a reality, not only on the campus but wherever former Montreat students are found."

—Excerpt from the Student Handbook.

Before students are admitted to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff, faculty, and students seek to be motivated by Christ's love for us and we desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our daily interaction with each other as an expression of our commitment to be a community under the Lordship of Jesus Christ.

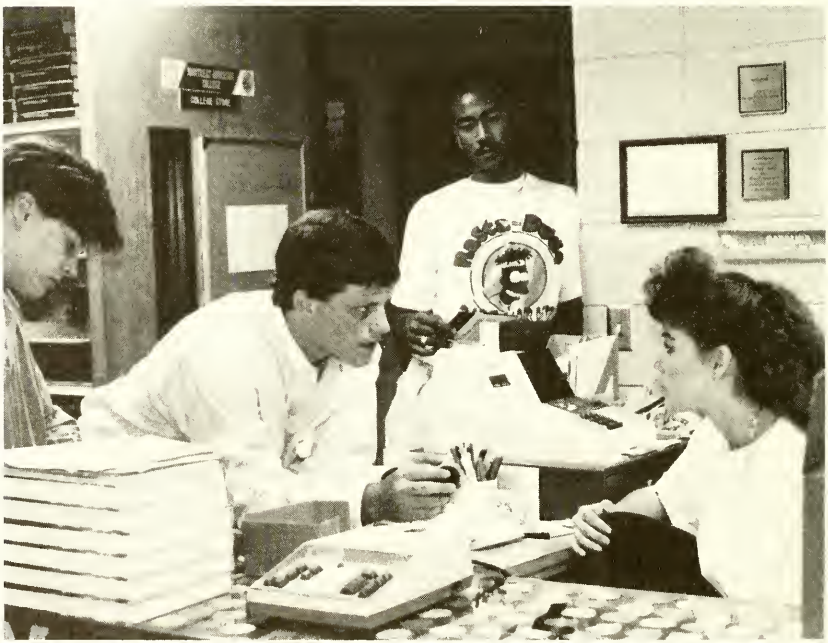
Love and consideration demand the deliberate consciousness of other people's feelings and an effort neither to hurt nor offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social, as well as academic areas, and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience, and for the effort toward redemption is inherent in a Christian community. At the same time, the College reserves the authority to ask those members to withdraw who do not accept its delineation of Christian standards, and who are unable to learn to live happily in the framework of its ideals.

Expectations for student conduct will be found in the Student Handbook.

CAVALIERS



STUDENT ORGANIZATIONS AND SERVICES

THE STUDENT GOVERNMENT ASSOCIATION (S.G.A.) is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. The S.G.A. works closely with the Dean of Student Affairs and holds the authority to implement and make effective its responsibility to the College community.

The student courts begin in the individual residence halls and culminate in the Honor Court. When a violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts (except for those cases reserved for consideration by the Dean of Student Affairs or the Administrative Committee).

Responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the College into all personal and social relationships, and for outreach into the surrounding communities through various group projects.

MEN'S AND WOMEN'S INTRAMURALS are built around a strong intramural program based on participation in various team and individual sports.

STUDENT PUBLICATIONS include a yearbook, *Agape,* a student newspaper, *Aletheia,* composed of student opinion, and *Logos,* a literary magazine. The student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world. The student publications of Montreat-Anderson College come under the administration of the Student Affairs Department. The administration reserves the right to monitor the content of these publications to see that the standards of the college's mission statement are maintained.

In order to maintain these standards, a Publications Board has been established to oversee the daily operations of these publications and appropriate bylaws.

TNT ADVENTURE CLUB sponsors activities such as skydiving, white water rafting, skiing and hiking trips. These outings and club membership are open to anyone interested. No previous experience is needed.

ALPHA CHI, one of the three most prestigious national honor societies, maintains the North Carolina Tau Chapter at Montreat-Anderson College.

CELEBRATION is a carefully selected group of students who sing on campus and perform in churches throughout the southeast, and at special events such as youth rallies and conferences. This group consists of 10 to 15 members selected by audition.

INTERNATIONAL STUDENT CLUB is composed of all international students of Montreat-Anderson College who are interested in participating in the club. Its purpose is to build up relationships among the international students and, when possible, among the entire student body.

OTHER STUDENT OPPORTUNITIES

Sufficient student interest can bring about the formation of other planned activities such as language clubs, exercise classes and musical instruction groups.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus activities. A Director of Student Activities coordinates the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the College community additional cultural and recreational opportunities, such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College is a member of both the National Association of Intercollegiate Athletics (NAIA) Division II and the National Christian College Athletic Association in the following sports: Men's soccer, basketball and baseball; women's volleyball, basketball and softball. Both men's and women's tennis are offered currently with golf offered as a club sport. Montreat-Anderson has been accepted into the Tennessee-Virginia Athletic conference effective 1992-93.

There are limited grant-in-aid scholarships for athletes. To be eligible for a grant-in-aid, the student must meet the standards of the NAIA and the

college for competition. The minimum standards of the NAIA for entering freshmen are as follows (2 of the 3 must be met):

1) 700 SAT or 18 ACT.
2) 2.0 cumulative high school QPA.
3) Top half of high school graduating class.

The awards are primarily based on talent and are awarded at the discretion of the head coach. The athletic director and financial aid officer must also approve the awards.

STUDENT SERVICES

COUNSELING AND PLACEMENT

The College provides counseling services which include personal, career, and academic counseling. A qualified counselor is available in the Dean of Student Affairs' Office to help students with problems of a personal nature, as well as general problems of college life. In addition, the College Chaplain, Resident Directors, and the Dean of Student Affairs are available for personal counseling. Each student has an academic advisor, a member of the faculty who assists students in choosing their academic programs, and who can advise them on academic problems. The College also provides an office for counseling in career choices. Aptitude and interest testing are available through this office, as well as information on a wide range of career opportunities.

HEALTH SERVICE

A registered nurse is on duty during the day, and on call in the evenings. Emergency medical service is available in the evenings and at night through the Resident Directors. The Student Insurance program is required of all full-time students. Under this program students are protected 24 hours a day on campus or off, including interim vacations during the college year, plus two days travel time each way. Students must pay for outpatient services provided by the Student Health Service and for all prescription drugs. Students are required to submit an immunization certificate to the College in accordance with North Carolina state law G. S. 130A-155.1.

COLLEGE STORE

The Montreat-Anderson College Store is located in the Belk Campus Center and provides for the purchase of textbooks and supplies. The College Store is run on a strictly cash basis. A general estimate of the amount

needed for books for the first semester is $250 and for the second semester, $150.

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities are available in all residence halls, as well as in the local commercial center.

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award both the bachelor's degree and the associate degree.

DEGREES

Students entering the baccalaureate program have the advantage of a Christian liberal arts education in a small college setting. They can choose to pursue a bachelor of arts or a bachelor of science degree. Teacher certification is also available in English Education and History-Social Studies Education. Montreat-Anderson College also offers the associate degree.

The student may enroll as a candidate for one of the following degrees:

Bachelor of Arts
Bachelor of Science
Associate in Arts
Associate in Science

A student may choose one of ten majors in the following programs:

Bachelor of Arts with majors in
- Liberal Arts
- Bible and Religion
- English (teacher certification available in English Education 9-12).
- History (teacher certification available in History-Social Studies Education 9-12).
- Human Services and Cultural Studies
- Family Science

Bachelor of Science with majors in
- Business Administration (with concentrations in accounting, economics, marketing or general business)
- Human Services and Cultural Studies
- Family Science
- Outdoor Recreation

In addition, beginning in Fall 1993, baccalaureate degrees in American Studies, Environmental Studies, and Mathematics will be offered.

REGISTRATION

During official registration periods students will confer with their advisors and secure the advisor's signature before submitting registration, or any changes of registration, to the Registrar. Credit will be awarded only for courses in which the student is officially enrolled.

1. *Eligibility for Course Registration*

Courses numbered 100 and 200 are open to all students; 300 level are normally open to sophomores, juniors, and seniors; 400 are open to juniors and seniors. However, no student with a cumulative QPA less than 2.00 may enroll in any 300 or 400 level course without permission of the Dean of Academic Affairs.

2. *Repeating Courses*

A student may repeat a course in which a "D" or an "F" was received, in which case only the better of the two grades is calculated in the student's cumulative grade point average. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

3. *Limitation on Registration in Courses*
   a. A student may not present for graduation in the Bachelor of Arts or Science Degree Program more than 45 semester hours in a major.
   b. To be eligible for graduation, an associate degree candidate must have completed 26 semester hours at Montreat-Anderson College. A baccalaureate degree candidate must have completed 31 semester hours at Montreat-Anderson College.

4. *Adding a Course*
With the advisor's signature of approval, a student may add a course no later than the first week of regularly scheduled class meetings of a semester. Fee.

5. *Dropping a Course*
A student may withdraw from a course without an entry on his/her permanent record during the first week of regularly scheduled class meetings of a semester. After the first week, but before 4 weeks, with the signatures of the instructor and advisor, a student may be permitted to withdraw from a course; and an entry of "W" will be recorded on the student's record. Upon withdrawal after 4 weeks, a grade of "WF" will be recorded, unless the Dean of the College or the Academic Affairs Committee makes an exception. Such is usually granted only for illness, accident, or death in the family. Fee.

6. *Auditing Courses*
A student who wishes to audit a course must register for that course as an auditor. Registration is accepted only when approved by the appropriate Instructor and the Registrar. The Instructor is required to report whether or not the audit was completed successfully.

7. *Correspondence Work*
Ordinarily, no credit will be allowed for courses taken by correspondence.

FINAL EXAMINATIONS

A student absent without excuse from a final examination may receive a failing grade in the course. Excuses from final exams are extremely rare and granted only in case of illness or death in the immediate family.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students and/or resident students who are not enrolled in the required courses for remaining in college and who have not completed work in them will be subject to suspension from the College by the Academic Affairs Committee. All full-time students and/or resident students must be enrolled in the following courses: Bible 101 and 3 hours from Bible 102 or 103 until successfully completed; and one-half semester hour of General Studies each semester enrolled. A student may not withdraw from any of these courses. If any course required to remain in college is not offered during a semester when it is needed, this requirement may be waived by the Dean of the College until the course is available.

Any non-traditional student who by reason of requirements of employment has conflicts with General Studies or physical education activity requirements may have these modified or waived by the Dean of the College at the request of the Registrar.

PROPOSED POLICY REGARDING GENERAL STUDIES

Married and single-parent students living off campus and working full-time* are exempt from the college's requirement to register for General Studies.

Evidence of full-time employment each semester shall be provided to the registrar by the student requesting this exemption.

* 25 or more hours per week

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters with an associate degree, a student must average sixteen semester hours per semester; for a student to be graduated in eight semesters with a baccalaureate degree, a student must also average sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of General Studies.

Students may carry up to eighteen and one-half semester hours, including General Studies. One further course may be added based on the student's academic record and written permission from his/her advisor and the Dean of the College. Only students who have at least a 2.75 average the preceding semester will be considered.

FOR THE ACADEMIC ACHIEVER

Montreat-Anderson College seeks to encourage and challenge every student. Freshmen with high academic qualifications may enter advanced courses in biology, English, French, Spanish, and mathematics.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Instructor and the Registrar. Auditors receive neither grades nor credit. For special students the fee for auditing is $20 per audit hour.

TUTORING PROGRAM

The Tutoring Program is organized to assist students of all scholastic levels in reaching their academic goals. Special effort is made to reach those students who are experiencing temporary or long-range academic difficulties.

The services offered by the Program include tutoring by appointment for private tutoring on a weekly or biweekly basis; accountability conferences to assist the student in planning for academic improvement; operation of a drop-in-center for those seeking help with daily needs; and study skills seminars concerned with study techniques designed to be of value to the whole student body.

Resident and student tutors are coordinated by a faculty/staff member.

COLLEGE SKILLS COURSES

The College Skills courses at Montreat-Anderson College are designed to assist the limited number of accepted under-prepared students, who have potential for college work, to develop the discipline, academic skills, and attitudes necessary for success.

When SAT scores, high school grades, and high school class rank indicate specific academic deficiencies, a student may be advised to enroll in a College Skills course.

Courses are currently being offered to develop necessary skills in the following areas: English composition and mathematics. Since these courses are college preparatory, students will receive only institutional credit, which will not be applied toward graduation. Students enrolled in more than one College Skills course should expect to attend a summer session or an additional semester to complete all requirements for a degree.

VOCATIONAL COUNSELING

Each fall, the College administers the Strong Vocational Interest Inventory to all entering freshmen. Personal counseling based upon the test results is available and encouraged.

GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

A	4.00
A–	3.66
B+	3.33
B	3.00
B–	2.66
C+	2.33
C	2.00
C–	1.66
D+	1.33
D	1.00
D–	0.66
F	0.00

I — Indicates incomplete work.

W — Indicates withdrawal during the first four weeks of the semester, or withdrawal due to certified medical reasons (see 4 below).

WF — Indicates withdrawal after the first four weeks of the semester with a failing grade given.

X — Indicates a course which has been audited and in which attendance requirements have been met.

Superior/Pass/Fail — Internship, Field Education, and Pre-Practicum.

NOTE CONCERNING GRADING SYSTEM

1. A grade of "I" automatically becomes an "F" if not removed by mid-term of the following semester. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing the overall QPA.
2. "WF" will become automatic unless the Academic Affairs Committee rules otherwise. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.
3. All grades are final three months after the date of issuance.
4. If a course grade of "F" has been incurred prior to withdrawal, it will not be removed by withdrawal from the course or from the college.

QUALITY POINT AVERAGE

The quality point average each semester is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W" will not be counted as hours attempted in computing quality point average; grades of "F," "WF," and "I" will be counted as hours attempted. No quality points are assigned for grades of "F," "WF,""W,""X," or Superior/Pass/Fail. Cumulative quality point average is computed on all courses taken excluding "Institutional Credit Only" courses and Field Education, Internship, and Pre-Practicum.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory reports are sent to the student. These mid-semester reports do not become a part of a student's official record.

CLASS STANDING

Class standing is based on the following:

	*Semester Hours Earned	Required Cumulative QPA at End of Year
Freshman	0-29	1.75
Sophomore	30-59	2.00
Junior	60-89	2.00
Senior	90 and over	2.00

*Not including "Institutional Credit Only" courses.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified for the school year by the Registrar; and this classification is not updated during that academic semester.

First-time Freshmen: New students who have no college credits prior to the immediately previous summer sessions, or who have only college credits taken while still a high school student.

Transfer: A student who after high school graduation and prior to the immediately previous summer session has been enrolled in another post-secondary institution before enrolling at Montreat-Anderson College.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in twelve or more semester credit hours.

Part-time: An off-campus student enrolled in fewer credit hours than the full-time load.

Special/Unclassified: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.

Audit: A student taking non-credit course work or credit course work for no credit.

HONORS

Graduation with Honors for Baccalaureate Degrees:

summa cum laude	3.85 - 4.00
magna cum laude	3.70 - 3.84
cum laude	3.50 - 3.69

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded annually to those students who have met the Scholarship Certificate requirements for three years.

Scholarship Certificates are awarded each year to those students who have met The Distinguished Scholars' List or The Dean's List requirements for two consecutive semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a quality point average of 3.90 or above on academic work exclusive of College Skills Courses; (2) taken at least twelve hours of academic work other than College Skills Courses; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "F," "WF;" (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a quality point average of between 3.5 and 3.89 on academic work exclusive of College Skills Courses; (2) taken at least twelve hours of academic work other than

College Skills Courses; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "F," "WF"; (5) maintained a satisfactory citizenship record.

Alpha Chi, one of the three most prestigious national honor societies, maintains the North Carolina Tau Chapter at Montreat-Anderson College. Active membership is based on:

1) Good reputation and character,
2) Rank in the top 10% of the junior and senior classes, and
3) Regular student status at M-AC for not less than one academic year prior to election.

Faculty Service Award goes to a graduating senior who has evidenced effective Christian citizenship and who is recognized as having made an outstanding contribution to the life of the College.

Campus Life Service Award is awarded annually to the student who, in the opinion of the student life personnel, best represents the ideal of service to others within the College community. The student receives a plaque entitled "Annual Campus Life Service Award" and his/her name is added to a list of previous recipients on a plaque in the Dean of Student Affairs' Office.

Who's Who Among Students in American Universities and Colleges representatives are chosen on the basis of academic achievement, service to the College, and service to the community.

The Elizabeth H. Maxwell Literature Award may be given to a graduating senior who has demonstrated outstanding achievement in literary studies as determined by the English faculty. In order to be eligible, a student must have met the following requirements: (1) majored in English or Liberal Arts; (2) maintained a QPA of 3.2; (3) taken at least one course from each

full-time member of the English faculty; (4) demonstrated creativity and maturity in the field of literary studies.

The Montreat-Anderson History Award is given at the close of the academic year to the graduating senior who has been the best student in the field of history.

ACADEMIC PROBATION

Full-time students are required to achieve a specified quality point average each semester. Failure to meet this standard will result in academic probation and may eventually lead to suspension.

Cumulative Sem. Hrs. Attempted	Minimum Previous Semester Q.P.A.
0 - 59	1.50
60 - 89	1.75
90 - 119	1.90
120 or more	2.00

A student whose quality point average at the end of any semester falls below the required minimum will be placed on **academic probation** for the next semester. If at the end of that semester the quality point average is still below the required minimum, the student will be placed on **final probation** for the following semester. If the necessary quality point average has not been achieved by the end of final probation, the student will be suspended.

No student on academic or final probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission, except on weekends.

Certain privileges may be restored to a student on academic or final probation by the Vice President/Dean of the College if the student has no unsatisfactory grades at mid-semester.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the College because of poor scholarship. Any student on academic or final probation who fails to meet the requirements of probation will be subject to Academic Suspension without refund of fees.

Academic Suspension may occur if:

(1) a student on final probation fails to achieve the necessary quality point average,

(2) a student fails to meet attendance requirements in General Studies.

(3) a student is consistently neglectful of his/her academic responsibilities and/or shows insufficient academic progress.

A student who is suspended by the Dean of the College has the right of appeal to the Academic Affairs Committee. A student who is suspended by the Academic Affairs Committee has the right of appeal to the Dean of the College or to the President. Persons suspended must leave campus within a specified time and may not return during the period of suspension without written permission from the Dean of Student Affairs.

Any student who is suspended for academic reasons may reapply to the College after one regular semester. If readmitted, the student will be placed on academic probation. Work undertaken in summer school and averaged into the previous semester's work, will be considered in evaluating a student's probationary status.

CLASS ATTENDANCE

Each professor will prepare class attendance requirements and will distribute these in writing to the students, to the Deans, and to the Academic Affairs Committee at the beginning of each semester. It will be the responsibility of the professor to enforce the regulations and to include the manner of enforcement in the written description. Attendance regulations for General Studies will be posted at the beginning of each semester.

Students wishing to obtain written excuses for death in the family, emergency absences, etc., should obtain these from the Office of the Dean of Student Affairs.

Students on academic or final probation shall have no more than three absences (excused and unexcused) in any course. Absences in excess of 3 may result in a grade of F for that course.

Students who miss more than 20% of the classes in any course may receive a grade of F for that course. In the event of extenuating circumstances, appeal for readmission may be made.

Registration in a course obligates the student to be regular and punctual in class attendance, beginning with the first meeting of the class. Absences will be counted from the first day of classes. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy and procedure.

EXCUSED ABSENCE POLICY

All faculty/staff requests regarding excused absences for students involved in any college activity (on- or off-campus) must be approved by the office of the Vice President/Dean of the College.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made by the use of forms obtained from the Advisor. A change of schedule will require payment of a $10 fee. All changes must be approved by the faculty advisor, the professor of the dropped or added course, and the Registrar.

Courses may be dropped during the first four weeks of the course with a notation of "W." If a course grade of "F" has been incurred prior to this time, it will not be removed by dropping the course. After four weeks a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "F" for that course.

GRADUATION

All seniors receiving diplomas are expected to be present at the Commencement services. A fee of $10 (in addition to the regular diploma fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the College during the semester immediately preceding graduation.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure which can be obtained from the Office of The Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Registrar, and complete the necessary forms required by that office. Failure to follow this procedure may result in loss of transfer credit for these courses.

Completion of the summer school permission form entitles the student to full credit on all summer credits earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status for the following fall semester.

Student on Mission Trip to Jamaica

INTERNSHIP/FIELD EDUCATION

Montreat-Anderson College offers two distinct opportunities for field experience: Internship and Field Education.

In an internship students are normally employed full-time in an off-campus job. This is generally done during the summer months. The MINIMUM internship assignment is six (6) consecutive weeks of on-site work of at least thirty (30) hours per week for three (3) hours credit.

In a field education assignment, the student may be employed either part or full-time to gain work experience. The ratio of hours worked to credit received is approximately 45:1. The typical range of credit for field education is from one to six (1-6) hours.

General program guidelines are established by the Internship Advisory Committee. Specific program requirements and credit allowable for an internship or field education assignment are determined by the department and academic advisor in consultation with the student. Further information on internship/field education may be found in the Montreat-Anderson College Internship/Field Education Manual.

ACADEMIC RECORDS
TRANSCRIPT OF RECORD

The official record of the academic accomplishment of each student who enrolls is maintained by the Registrar. A copy of this record is the transcript. All courses attempted, grades awarded, degrees conferred, and the major program of baccalaureate degree recipients, along with identifying personal data, are certified on the transcript. One transcript is furnished without charge, upon written request of the student. A charge of $1.00 is made for each additional transcript. In no case will an official transcript be sent directly to a student (except in a sealed envelope). Unofficial transcripts for a student's personal or general use may be sent directly to a student.

WITHDRAWAL FROM THE COLLEGE

A student withdrawing from the College for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he/she will not be entitled to an honorable dismissal. Full charges will be made and no refunds given to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise or unless the withdrawal is due to certified medical reasons.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to add or delete courses and requirements or to alter the catalog at any time. The College also reserves the right not to offer any course for which there are fewer than six students enrolled.

It is the routine policy of the College to make public certain information about its students. In compliance with the Family Educational Rights

and Privacy Act (P.L. #93-380), Montreat-Anderson will continue the policy of releasing directory information defined by the Act to include the following categories of information: student's name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institute attended by the student.

Students who do not wish to have any or all of such directory information released without their prior consent, must notify the Registrar of this fact in a signed and dated statement specifying items not to be published. This notice must be received by the Office of the Registrar within five days after the beginning of the session of first enrollment.

To facilitate campus communication, Montreat-Anderson publishes an in-house roster.

The College reserves the right to exclude from the College any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

By accepting admission into the College, a student is agreeing to abide by all official regulations of the College including those published in this catalog.

While this catalog presents policies and programs as accurately as possible as of the date of publication, the College reserves the right to make such changes as future circumstances may require.

DIRECT TRANSFER PROGRAMS

Montreat-Anderson College has direct transfer agreements with these colleges.

Alamance Community College ..... Haw River, NC
Anderson College ..... Anderson, SC
Asheville-Buncombe Technical Community College ..... Asheville, NC
Beaufort County Community College ..... Washington, NC
Bladen Community College ..... Dublin, NC
Blue Ridge Community College ..... Flat Rock, NC
Brevard College ..... Brevard, NC
Brunswick Community College ..... Supply, NC
Caldwell Community College and Technical Institute ..... Hudson, NC
Carteret Community College ..... Morehead City, NC
Catawba Valley Community College ..... Hickory, NC

Cecils Junior College ..... Asheville, NC
Central Piedmont Community College ..... Charlotte, NC
Central Virginia Community College ..... Lynchburg, VA
Chowan College ..... Murfreesboro, NC
Cleveland Community College ..... Shelby, NC
Cleveland State Community College ..... Cleveland, TN
Coastal Carolina Community College ..... Jacksonville, NC
College of the Albemarle ..... Elizabeth City, NC
Commonwealth College ..... Virginia Beach, VA
Craven Community College ..... New Bern, NC
Danville Community College ..... Danville, VA
Durham Technical Community College ..... Durham, NC
Eastern Shore Community College ..... Melba, VA
Edgecombe Community College ..... Tarboro, NC
Fayetteville Technical Community College ..... Fayetteville, NC
Forsyth Technical Community College ..... Winston-Salem, NC
Gaston College ..... Dallas, NC
Greenville Technical College ..... Greenville, SC
Guilford Technical Community College ..... Jamestown, NC
Halifax Community College ..... Weldon, NC
Hardbarger Junior College ..... Raleigh, NC
Hazard Community College ..... Hazard, KY
Isothermal Community College ..... Spindale, NC
James Sprunt Community College ..... Kenansville, NC
Lees McRae College ..... Banner Elk, NC
Lord Fairfax Community College ..... Middletown, VA
Mary Holmes College ..... West Point, MS
McDowell Technical College ..... Marion, NC
McKenzie College ..... Chattanooga, TN
Mitchell Community College ..... Statesville, NC
New River Community College ..... Dublin, VA
Peace College ..... Raleigh, NC
Phillips Junior College ..... Augusta, GA
Pitt Community College ..... Greenville, NC

Prestonburg Community College ..... Prestonburg, KY
Randolph Community College ..... Asheboro, NC
Reinhardt College ..... Waleska, GA
Richmond Community College ..... Hamlet, NC
Robeson Community College ..... Lumberton, NC
Rockingham Community College ..... Wentworth, NC
Rowan-Cabarrus Community College ..... Salisbury, NC
Rutledge College of Greensboro ..... Greensboro, NC
Sampson Community College ..... Clinton, NC
Sandhills Community College ..... Carthage, NC
Southeastern Community College ..... Whiteville, NC
Southwestern Community College ..... Sylva, NC
Spartanburg Methodist College ..... Spartanburg, SC
Surry Community College ..... Dobson, NC
Tidewater Community College ..... Virginia Beach, VA
Tri-County Community College ..... Murphy, NC
Truett McConnell College ..... Cleveland, GA
University of South Carolina at Lancaster ..... Lancaster, SC
Walters State Community College ..... Morristown, TN
Wayne Community College ..... Goldsboro, NC
Western Piedmont Community College ..... Morganton, NC
Wilkes Community College ..... Wilkesboro, NC
Wytheville Community College ..... Wytheville, VA
Young Harris College ..... Young Harris, GA

DEGREE PROGRAMS

Bachelor of Arts
Bachelor of Science
Associate in Arts
Associate in Science

A student may choose one of ten majors in the following programs:

Bachelor of Arts with majors in
- Liberal Arts
- Bible and Religion
- English (teacher certification available in English Education 9-12)
- History (teacher certification available in History-Social Studies Education 9-12)
- Human Services and Cultural Studies
- Family Science

Bachelor of Science with majors in
- Business Administration (with concentrations in accounting, economics, marketing or general business)
- Human Services and Cultural Studies
- Family Science
- Outdoor Recreation

In addition, beginning Fall 1993, baccalaureate degrees in American Studies, Environmental Studies, and Mathematics will be offered.

ACADEMIC ADVISING

Upon enrollment, students will be assigned a faculty advisor to assist them in clarifying their education objectives, planning their programs, utilizing their resources, and meeting the requirements for graduation. Whenever possible students will be assigned a faculty advisor from the department in which their interest lies. When students declare their major, usually sometime during the sophomore year, they will be assigned to an advisor in their major field.

Students and faculty advisors work together with the Registrar in arranging an orderly program of study leading toward graduation. Indeed, the close monitoring of students' progress is an important goal of Montreat-Anderson College. However, it remains the students' responsibility to become familiar with and to fulfill all degree requirements.

REQUIREMENTS FOR THE BACCALAUREATE DEGREE

In order to be graduated from Montreat-Anderson College students must fulfill the following requirements:

(1) Earn a minimum of 126 semester hours.
(2) Achieve a cumulative quality point average of at least 2.00
(3) Complete the General Education Core Requirements.
(4) Successfully complete at least 33 semester hours in 300 level or above courses.
(5) Earn a grade of "C" or better in courses counted toward the major or the minor field.
(6) Fulfill all obligations to the College.
(7) Fulfill a residency requirement of two semesters and the completion of at least 31 semester hours at Montreat-Anderson College.
(8) Successfully complete all requirements in the major field. A major is a concentrated, directed, and focussed study of a specific academic discipline (for example, Business Administration). Normally, a major will require that students engage in specialized study in that discipline (and/or other, closely related ones) with the majority of the course work at the 300-400 level. The minimum number of semester hours allowed in any major field of study at Montreat-Anderson College is 30 hours and the maximum is 77 hours.
(9) Students transferring in with senior status must successfully complete at least twelve hours in their major subject at Montreat-Anderson College.
(10) Successfully fulfill general knowledge competency requirements and area knowledge competency requirements (mathematical computation, oral expression, reading, and writing). In addition most degrees require a senior demonstration of competency in the major field.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalog which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

Students whose maternal language and whose language of prior instruction is not English, who are successfully meeting the English competency requirement at Montreat-Anderson College, may have their maternal language substituted for the foreign language requirement for the bachelor of arts degree. Twelve hours of electives may be substituted; six of these hours must be in the humanities. English 311, 312, Advanced Writing, is strongly suggested as one of these humanities courses.

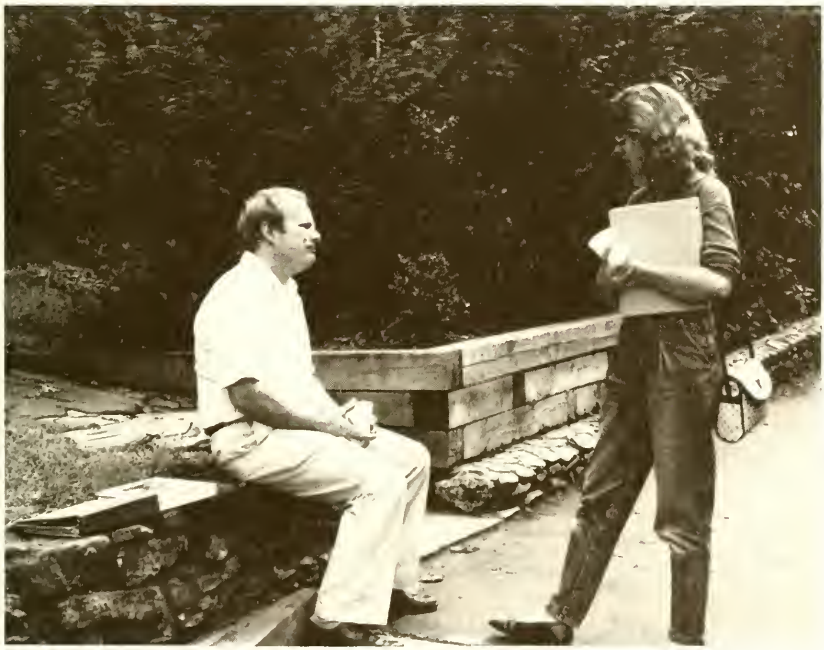
DUAL MAJOR

Students may work toward a dual major. Through a comprehensive, concentrated and diverse education, students with a dual major demonstrate to potential employers breadth, depth, flexibility, and persistence.

To complete a dual major, a student must fulfill:

1) the General Education Core requirements, and
2) the designated requirements of both majors.

When two majors have common course requirements, students will be permitted to count the required courses toward both majors. Students with dual majors should expect to take overloads, attend summer school, and/or attend an extra semester to fulfill the requirements for both majors.



GENERAL EDUCATION CORE REQUIREMENTS

Courses*	Hours required
1. English 101-102 (172) plus one from EN 201, 202, 203, 204	9
2. Bible 101; 102 or 103	6
3. Mathematics 111 or above	3
4. Natural Science Biology 101-102 (171, 172) Chemistry 101-102 Physics 101,102 Physics 201, 202	8
5. Social Science History 101-102 plus one elective above 100 level in Economics, Sociology, Psychology, History, or Political Science	9
6. Humanities (from at least two areas) a) Art 101, 102 b) Music 101, and 200 and above courses, exclusive of applied music courses c) Spanish d) French e) Philosophy 201, 301 or History 302 f) Bible above 100 level g) English above 100 level except EN 224, 225, 281 h) Humanities 201, 301, 302	9
7. Physical Education Activities	2
8. TOTAL HOURS 46 hrs. plus 1/2 hour of General Studies for each semester enrolled	

*All institutional competency requirements in English, mathematics, oral communication, and reading must also be fulfilled.

GENERAL KNOWLEDGE AND AREA KNOWLEDGE COMPETENCY REQUIREMENTS

GENERAL KNOWLEDGE COMPETENCY

In order for a student to be graduated from Montreat-Anderson College, he or she must take a series of general knowledge exams that will measure both objective and affective knowledge. These exams will be given at entry, during the sophomore year, and during the senior year. Results of these exams will be entered on the student's transcript.

AREA KNOWLEDGE COMPETENCY

In addition, in order to be graduated, each student must demonstrate competency in the following specific areas: mathematical computation, oral expression, reading, and writing. Competency in these areas may be demonstrated as follows:

A. MATHEMATICAL COMPUTATION COMPETENCY

Mathematical computation competency may be demonstrated in one of the following three ways:

1. Grade of "C" or better in Math 111 or above.
   OR
2. Passing a math test covering material from Math 111. This test will be available at least once a semester.
   OR
3. Appropriate placement scores.

B. ORAL EXPRESSION COMPETENCY

Oral expression competency may be demonstrated in one of the following three ways:

1. Grade of "C" or above in English 221 (Principles of Speech).
   OR
2. Grade of "C" or above in English 222 (Oral Interpretation).
   OR
3. Give three satisfactory oral presentations (minimum of five minutes each) either in a college course or in one of the following situations: student government, chapel, convocation, a local church congregation, or area civic club. The faculty approved scoring sheet for oral competency will be used as the evaluation instrument.

C. READING COMPETENCY

Reading competency may be demonstrated in one of the following two ways:

1. Grade of "C" or above in a literature course (EN 201, 202, 203, or 204);
   OR
2. Appropriate placement scores.

D. WRITING COMPETENCY

Writing competency may be demonstrated in one of the following three ways:

1. Grades of "C" or above in both English 101 and 102 (172).
   OR
2. Appropriate CLEP or APP scores.
   OR
3. Passing a writing test based on a series of writing assignments, including a research component. The English department will conduct this test once each semester and all writing will be evaluated by a faculty committee.

COURSES OF INSTRUCTION

COURSE NUMBERING SYSTEM AND ABBREVIATIONS

The first digit of the course number generally indicates the level of the course. Courses numbered 010-099 are subcollege level, institutional credit only, and non-credit for graduation courses.

Courses numbered 100 and 200 are open to all students; 300 level are normally open to sophomores, juniors, and seniors; 400 are open to juniors and seniors. However, no student with a cumulative QPA less than 2.00 may enroll in any 300 or 400 level course without the permission of the Dean of Academic Affairs.

The second digit of the course number is used at the discretion of the College, with the following exceptions for the second digit:

151 indicates a special studies course
161 indicates a seminar
171 indicates an advanced course
181 indicates an independent or directed study course
191 indicates Comprehensive Examination or Senior Thesis or Project.

The third digits are usually odd-numbered courses for those normally taught in the fall, and even-numbered in the spring.

The figure in parenthesis after the course title tells the credit in semester hours; for example, for 101 English Composition (3), the figure (3) means three semester hours.

In stating departmental prerequisites, the following list of standard abbreviations will be used:

AR	Art	HL	Health
BB	Bible & Religion	HM	Humanities
BL	Biology	HS	History
BS	Business	LB	Lab
CC	Cross-Cultural	MS	Music
CE	Christian Education	MT	Mathematics
CH	Chemistry	NS	Natural Science
CM	Christian Ministries	PC	Physics
CS	Computer Science	PE	Physical Education
EC	Economics	PH	Philosophy
ED	Education	PL	Political Science
EN	English	PY	Psychology
ESL	English as a Second Language	RC	Recreation
		RD	Reading
FR	French	SC	Sociology
GE	General Education	SP	Spanish
GG	Geography		
GR	Greek		
HD	Human Development		

Note:

Courses designated by numbers connected by hyphens, e.g. 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

Not every course listed in the catalog will be offered each year. The College will publish each semester a listing of each course to be offered for that semester including the time, place, and instructor.

Courses and Degree Requirements

ART AR

Mr. Southerland

101. Introduction to Art. (3): A survey of painting, sculpture, architecture, and the minor arts in the Western world up to the Italian Renaissance.

102. Introduction to Art. (3): A survey of architecture, sculpture, and painting in the Western World from the Italian Renaissance to the present.

141. Drawing. (3): A studio course emphasizing the fundamentals of drawing and composition. Fee.

142. Painting. (3): A studio course dealing with composition and basic painting techniques. Fee.

144. Ceramics. (3): A ceramics course exploring a variety of clay-working techniques including the potters wheel. Emphasis is sculptural rather than functional. Fee.

145. Basic Design. (3): A foundation course including the study and practice of the structural elements and organizational principles of design. Fee.

146. Photography. (2): Fundamentals of black and white photography. Theory of light, theory of lenses, exposure control, negative materials, negative processing, printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper. Fee. (Offered upon sufficient demand.)

241. Graphic Arts/Illustration. (3): A technical studio course exploring the elements of design and production of posters, reprographics, portraiture and scientific illustration. Students will prepare a professional portfolio of their work. Special projects. Fee.

243. Teaching Studio Arts. (3): A varied studio-lecture course emphasizing the selection of appropriate art materials relative to specific populations. This course features understanding of the tools, processes and products potential to printmaking, drawing, painting, ceramics, photography, woodworking, jewelry-making and other media with a focus on safety and successful group projects. Fee.

BIBLE AND RELIGION BB

Dr. Newton, Dr. Brunson, Dr. Crawford, Dr. Glassford

The Bachelor of Arts in Liberal Arts with a major in Bible and Religion is a degree program designed to prepare students to enter theological seminaries or graduate schools of religion in preparation for the pastoral ministry and other church related vocations. The degree is concentrated in Biblical studies including the use of the Greek New Testament by the senior year. There are also broad-based requirements which give the students some preparation in Cross-Cultural Studies and Christian Ministry. With the minors available at Montreat-Anderson, the students pursuing this degree can easily add courses which will enhance their skills in church related or interdenominational vocations.

REQUIREMENTS FOR A MAJOR IN BIBLE AND RELIGION

1. Courses required for General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled).
2. Greek 201, 202, 301, and 302 (12 hours).

3. Required Courses in the major (31 hours).

   Bible and Religion 204, 211, 302, 303, 305, 308, 402
   Philosophy 201, 301, 461, 491

4. Electives in required areas (12 hours from)

   Bible and Religion 301, 309
   Christian Education 403
   Humanities 301, 302
   Human Development 300, 301

5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN BIBLE AND RELIGION (18 hrs.)

Courses	Semester Hours Required
Electives from:	
Bible and Religion (200-level courses)	6
Bible and Religion (300-400 level courses)	12

101. A Survey of the Old Testament.(3): A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. *Required of all students.*

102. A Survey of the New Testament. (3): A study of the content, history, and teachings of the New Testament. Included in the course is introductory material on the theology of the New Testament and origins of the Christian Church.

103. A Survey of the Gospels. (3): This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman world and Judaism. The course surveys the life and teachings of Jesus Christ based on the four Gospels.

204. Acts, Epistles, and Revelation. (3): This course opens with a survey of the Intertestamental Period and the Roman world as a background for understanding the First Century Church. The course includes a survey of the Acts of the Apostles. Careful attention is given to the Pauline letters, the General Epistles, and the Book of Revelation. Attention is also given to the relevance of the Apostolic Church to the contemporary Christian community. *Prerequisite: Bible 101. (Offered alternate years.)*

211. Christian Doctrine. (3): A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics. *Prerequisite: Bible 101 and 3 hours from Bible 102, 103, or approval of professor.*

301. Church History. (3): A survey of the Christian movement in history, its beliefs, its institutions, and its worldwide expansion. Special emphasis will be given to historic forms of service and ministry in the world. *Prerequisites: HS 101 and 102 and BB 101 and one from BB 102, 103, or permission of the professor. (Same as HS 301) (Offered alternate years.)*

302. Romans. (3): An intensive study of the letter and its setting in Paul's ministry. The course also treats the Biblical theology developed in the letter. *Prerequisites: BB 101 and one from: 102 or 103. (Offered alternate years.)*

303. Prophetic Literature of the Old Testament. (3): A comprehensive study of the Hebrew prophets interpreted in light of their context. *Prerequisites: BB 101 and one from BB 102 or 103. (Offered alternate years.)*

305. Biblical Interpretation. (3): A study of the history, problems and methods of Biblical interpretation. This course includes a study of Biblical-theological themes of the Old and New Testaments. *Prerequisites: BB 211 (Offered alternate years.)*

306. World Religions and Contemporary Cults. (3): A survey of contemporary world religions and cults, including ethical teachings, structure, and world views. *Prerequisites: BB 211.*

308. Apocalyptic Literature. (3): A survey of the history, development and interpretation of Biblical Apocalyptic literature with special emphasis on Daniel and the Revelation of John. *Prerequisites: BB101 and one from BB102, 103. (Offered alternate years.)*

309. American Church History. (3): A chronological examination of the growth, variety, and spread of Christianity in the U.S.A. Special attention devoted to frontier evangelism, denominational movements, Roman Catholic developments, and modern trends. *Prerequisite: HS 101, 102, BB101, 102, or 103. (Same as HS 309) (Offered alternate years.)*

351. Biblical Studies Abroad. (1-6): Selected Biblical topics or books - authors, historical developments, theological themes, missionary movements - with emphasis on their geographical and cultural settings associated with the Biblical literature. Residence abroad. Normally offered during the summer session. *(Offered upon sufficient demand.)*

402. The Epistle to the Ephesians. (3): A study of the Greek text of the Epistle to the Ephesians in its historical setting with special attention given to the doctrines and the patterns for Christian living. Offered in the Spring. *Prerequisite: BB305, Greek 201-202, or concurrent with Greek 202 and Greek 301. (Same as Greek 302).*

BIOLOGY BL

Mr. Lassiter, Mr. Sonnenberg

101, 102. Survey of Biological Principles. (4,4): A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and two hours of lab per week. Fee. *Prerequisites for BL 102: BL 101 or permission of professor.*

171, 172. Advanced Biological Principles. (4,4): A course designed to allow students of proven ability an opportunity for in-depth study of experimental procedures and evidences for selected biological principles and to explore the practical applications and long-range implications of these principles in the world today. Enrollment by invitation only. Fulfills requirements of BL 101,102. Three hours of lecture and three hours of lab per week. Fee. *Prerequisites for BL 172: BL 171 or permission of professor.*

201. Vertebrate Zoology. (4): Lectures deal with taxonomy, morphology, ecology, and relationships of principle vertebrate groups. Laboratories treat ecology, population biology, identification and morphology, with emphasis on local forms. Three hours of lecture and three hours of lab per week. Fee. *Prerequisites: BL 101,102.*

204. Anatomy and Physiology. (4): A course designed for the Biology major who has successfully completed Biology 101-102. Lectures emphasize the interaction of structure and function of systems of the human body integrating cellular chemistry with function and structure. Laboratory sessions include physiological experimentation, histology, and detailed dissection of the cat and/or rabbit. Three hours of lecture and three hours of lab per week. Fee. *Prerequisites: BL 101,102.*

206. Ecology. (4): A course stressing the relationship of organisms to their environment including both living and non-living factors. Special emphasis will be placed on plant ecology with topics including the identification of major plant groups based on their structure, physiology, and life cycles. Other topics include biogeographical regions of the world, principles of ecosystem regulation, and animal behavior from an ecological point of view. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: BL 101, 102.*

251. Selected Topics in Biology. (1-6): A course to study and explore topics in the field which emphasizes the biology of special areas of the world. This course is primarily designed to be taught during breaks and may be taken more than once. Elective credit only. Fee. *Prerequisites: BL 101, 102 or permission of professor.*

BUSINESS ADMINISTRATION BS

Dr. Kaminer, Mr. Batson, Ms. Britton, Mr. Pate, Dr. Whatley

The Bachelor of Science degree in Business Administration is designed to produce graduates who: (1) will be able to integrate creatively their business training into their personal goals for effective Christian service; (2) are broadly educated citizens and capable, ethical and competent Christian Business leaders; (3) are well grounded in the free enterprise economic system and possess the management philosophy necessary to make a positive contribution in their business efforts; (4) will be both able and motivated to make worthwhile contributions toward the preservation of our economic system; (5) will be able to administer their personal and family finances according to sound scriptural and business principles; (6) will have the quantitative, cross cultural, technical, functional area and communication skills necessary to be effective in the late 1990's and in the next century; and (7) will be adequately prepared to pursue other degrees at the graduate level.

In addition to a Bachelor of Science in Business Administration (BSBA) which has been previously offered, entering students will now be able to pursue new concentrations within the Business Administration Department. Freshmen entering in the 1992-93 academic year who would normally graduate in Spring 1996 may pursue any of the following concentrations:

BSBA with a concentration in Accounting
BSBA with a concentration in Economics
BSBA with a concentration in Marketing

or they may still pursue the general BSBA and tailor their elective Business and Economics course selections to their own career interests.

Present students and transfer students who are able to meet all of the requirements for these concentrations will also be able to obtain these concentrations. New courses which are not to be offered in the coming academic year contain in their course description the year in which they are first planned to be offered.

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION

1. Courses required for the General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled).

   Requirements 1, 2, 4, 6; — as outlined in catalog

   Requirement 3; — MT 111* (if needed) or MT 114 or MT 201

   Requirement 5; — HS 101, HS 102, EC 207*

2. Lower-level requirements (30 hours)

   Business — BS 101, BS 201*, BS 202*, BS 205, BS 209, BS 214*, BS 230
   Computer Science — CS 201
   Economics — EC 208*
   Mathematics — MT 114*

3. Qualification for entrance into the upper level of the major

   Students must complete BS 205 with a grade of C (2.00) or better AND
   students must also particularly complete the courses starred with a single asterisk in Sections 1 and 2 above (MT 111 (if needed), MT 114, BS 201, BS 202, BS 214, EC 207, and EC 208) with an average of 2.00 or better (for these courses as a group) in order to be admitted to the upper level courses in the major. This is to be normally done by the end of the sophomore year if one is to make satisfactory progress toward graduation. All of the rest of the courses in Section 2 are also considered prerequisites for this program and should be completed during the first two years of college.

   Consult the department for flow charts that show the specific order in which courses should be taken for each concentration.

4. Required courses in the major (36-37 hours)

   comprised of (18 hours in the Business core) — BS 306, BS 311, BS 313, BS 314, BS 320, BS 462
   plus one of the following groups of courses (18 to 19 hours):

   BSBA with concentration in Accounting — BS 315, BS 316, BS 317, BS 318, BS 417, BS 418 (19 hours)

BSBA – at least two courses from BS 315, BS 316, BS 322, BS 338, EC 325 and at least four other BS or EC courses at the 300 or 400 level (18 hours)

BSBA with concentration in Economics – EC 324, EC 325, EC 328, EC 423, EC 427, EC 428 (18 hours)

BSBA with concentration in Marketing – BS 331, BS 338, BS 437, BS 438 and two from BS 333, BS 334, BS 335, BS 336 (18 hours)

5. Recommended electives
   Business – BS 307, BS 324, BS 441
   Economics – EC 324, EC 411
   Mathematics – MT 201
6. Other required courses outside the major (8 hours):
   Computer Science – CS 320
   Economics – EC 327
   Philosophy – PH 461
7. General Studies plus electives to bring total to 135 semester hours.

MINOR IN BUSINESS (18 hours)

Courses	Semester Hours Required
Business – BS 101, BS 201, BS 209, BS 230	12
Computer Science – CS 201	3
Economics – EC 207	3
	18

101. Introduction to Business. (3): A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management and budgets.

201. Principles of Accounting I. (3): Proprietary-based treatment of the accounting cycle, financial statements, merchandising, cash, receivables, payables, inventories, plant property and equipment, payroll, accepted accounting principles and partnerships. *Prerequisites: MT 111 and BS 101.*

202. Principles of Accounting II. (3): Corporations, investments, consolidated statements, tax impact on decisions, statement analysis, changes in financial position, responsibility accounting, manufacturing; cost process job order, standard. *Prerequisite: BS 201.*

205. Managerial Communications. (3): A study of managerial communications designed to assist the student in the uses of visual, oral, and written languages as managerial tools. *Prerequisites: BS 101 and C (2.00) or better in EN 102.*

209. Management in Organizations. (3): Presentation of and familiarization with the management process and the phases of administrative staff and operations management. Includes interaction of personnel with the organizational framework and other organizational behavior topics. Formerly BS 301. *Prerequisite: BS 101.*

210. Internship Preparation. (1): Preparation for the internship experience. Includes pursuit of an internship, resume preparation, cover letters, interviewing skills, and professional development. Obtain and complete internship application form from the internship coordinator. *Prerequisite: Jr. status, approval of the department and an average of C or better in 300 and 400 level Business courses.*

214. Quantitative Business Analysis. (3): Models for decision making for marketing, finance, accounting, production and operations management; parametric and non-parametric statistics, an introduction to simple regression models, an introduction to constrained and unconstrained optimization and other techniques. *Prerequisites: MT 114 and EC 207.*

230. Principles of Marketing. (3): An introductory study of the marketing process with a background in the elements of the marketing mix, the product distribution structure, the price system, and promotional activities. The importance of customer orientation is stressed. Formerly BS 302. Prerequisites: BS 101 and EC 207.

303. Human Resource Management. (3): Principles and practices regarding the recruitment, selection, development, evaluation, compensation and proper recognition of employees within organizations. *Prerequisite: BS 209.*

306. Finance. (3): Study of financial functions of a business enterprise conducted from the standpoint of the financial manager. Emphasis on analysis, planning, and control; working capital management; capital budgeting; long-term financing; financial structure and valuation; and required return. *Prerequisites: BS 202, BS 214.*

307. Organizational Behavior. (3): The development and maintenance of organizational effectiveness are studied in terms of environmental effects, systems aspects, communications, structure, and the dynamics of problem solving, goal setting, policy, conflict resolution, and governance. Organizations are treated as behavioral units from the macro-perspectives of general managers and organization planners. *Prerequisite: BS 209.*

309. Business Ethics (3): This course will include an analysis of business policies and practices with respect to their social impact; patterns of governmental regulations; political activities of trade associations and other special interest groups; the relationship between public policy and the growth of corporate enterprise; and the social responsibilities of business management. *Prerequisites: BS 101 and BS 205.*

311. Business Law. (3): An introduction to the fundamentals of business law to familiarize students with the language, elementary principles, and methodology of the legal system. Primary emphasis is placed in the areas of contracts, agency and employment and personal property. *Prerequisites: BS 101 and BS 205.*

313. Operations Management. (3): An introduction to the concepts involved in managing the operations and production function up to and including world class production theory. Course will include theoretical and quantitative approaches to topics such as scheduling, transportation and assignment, probabilistic models, forecasting, inventory analysis, linear programming. *Prerequisites: BS 214 and EC 207.*

314. Advanced Business Law. (3): A continuation of BS 311 with an introduction to the international legal environment and coverage of international transactions, commercial paper, anti-trust and the Uniform Commercial Code. Course objectives include aiding the students in becoming aware of special legal problems of business and assisting students in gaining a background for the CPA examinations. *Prerequisite: BS 311.*

315. Intermediate Accounting I. (3): Financial accounting theory and practice underlying the accounting process. Topics emphasized include asset and liability accounts, the related income measurement, valuation, and reporting problems associated with these accounts. Three hours of lecture with two hours of lab. *Prerequisite: BS 202.*

316. Intermediate Accounting II. (4): A continuation of Intermediate Accounting I. Topics emphasized include analysis of stockholders' equity accounts, income determination problems, changes in accounting methods and estimates, fund statements, statement analysis, and special problems. *Prerequisite: BS 315.*

317. Cost Accounting. (3): Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume profit relationships, job order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution approach to decisions, cost allocation, joint product and by-product costing, process costing. *Prerequisite: BS 202 and BS 214.*

318. Accounting Information Systems. (3): An in-depth treatment of internal control and related accounting procedures, authorization and documentation; flowcharting and scheduling. Design of accounting systems to provide information of financial reports and to meet legal requirements for adequacy of accounting records and internal controls. Development of skills and expertise required for the study of contemporary accounting systems and internal auditing. *Prerequisite: BS 202 and CS 201 (first offered 1993-94).*

320. International Business. (3): In International Business the student studies business as practiced in different nations and cultures. The influences of differences in the political, competitive, economic, social, legal, and technological environments on the main business functions (marketing, production and finance) and business effectiveness are examined. Also included will be coverage of international financial instability and exchange rate volatility. Foreign currency hedging problems are explained and solved. *Prerequisites: BS 202 and BS 306 (first offered 1993-94).*

322. Managerial Finance. (3): A study of the financing of business firms to include financial analysis, financial leverage, time value of money, short-term and long-term sources of funds, the money and capital markets, and sources of venture capital. *Prerequisite: BS 306, BS 315 (first offered 1994-95).*

324. Money and Banking. (3): An institutional and theoretical study of the structure and functioning of the central and commercial banking systems in the United States, money, and monetary theory, the money and capital markets and financial intermediaries, and monetary policy. Historical perspective on present institutions is gained by studying gold standards, free banking, and the relationship of monetary control to economic and political freedom. Cross listed with EC 324. *Prerequisites: BS 306 (first offered 1994-95).*

331. Professional Selling. (3): Professional, ethical, needs based, non-manipulative, low-pressure, consultative selling. Theories of selling, communication, time management and the relationship of sales to marketing and promotion are covered. Ethical and business issues are encountered in simulated selling situations. *Prerequisites: BS 205 and BS 230 (first offered 1993-94).*

333. Industrial Marketing and Distribution. (3): A study of the nature and importance of industrial markets to include classification of industrial products, characteristics and determinants of industrial market demand and application of marketing strategy to industrial customers. The importance of J.I.T. and other distribution and transportation systems in the domestic and international arenas. *Prerequisite: BS 230 (first offered 1993-94).*

334. Sales Management. (3): Management of sales force. Quantitative techniques and behavioral research applied to planning, organizing, directing, and controlling an ethical and effective field sales effort. Creation and management of territories, performance evaluation, compensation, incentives, and ethics are covered. *Prerequisite: BS 331 (first offered 1994-95).*

335. Retailing. (3): Focus is on operational problems, retail store organization, location analysis, buying, selling, sales promotion, service, and merchandise handling. Case analysis of managerial problems in retailing establishment. *Prerequisite: BS 230 (first offered 1993-94).*

336. Promotional Management. (3): An overview of the non-selling methods of promotion to include advertising, sales promotion public relations. Primary emphasis is on the field of advertising to include a review of the history and the economics of advertising, research, copy, layout, production, budgeting, and advertising organization. Theory and application are stressed. *Prerequisite: BS 331 (first offered 1993-94).*

338. Marketing Research. (3): The role of research in marketing decisions; emphasis on data gathering, compilation, analysis, and interpretation with a special emphasis on the writing and analysis of surveys. Students work on business problems with actual companies or evaluate new product concepts. *Prerequisites: BS 313 and BS 331 (first offered 1993-94).*

402. Management of Not-For-Profit Organizations. (3): A practical course designed to familiarize the student with accounting and financial controls and management techniques, by-laws, boards of directors, program planning, fund raising, staffing, and community relations aspects of the not-for-profit organization. Examples from mission organizations, church administration, para-church organizations and other non-profit organizations are used. *Prerequisites: BS 202 and BS 209.*

405. International Marketing. (3): An in depth study of the operational and cross-cultural aspects of international marketing to include the nature of competition, developmental structures and channels, price and credit policies, promotional challenges, research, products trade barriers and other international arrangements. The international competitive position of the United States is discussed and evaluated. *Prerequisite: BS 320 and BS 338.*

406. Small Business Management. (3): A practical course designed to familiarize the student with the application of managerial responsibilities that are uniquely critical to small businesses: entrepreneurship, location analysis, forms of ownership, financing alternatives, accounting practices, marketing and advertising techniques, and inventory control. *Prerequisite: BS 209.*

417. Taxation. (3): Concepts and methods of determining federal income tax liability for individuals. Topics emphasized include personal deductions, tax credits, capital gain and loss provisions, and accounting methods. Emphasis is also placed on research methodology and individual tax planning. *Prerequisite: BS 202.*

418. Auditing. (3): Auditing standards, types of services, analysis of reports, legal responsibility, internal control SEC requirements. Theory and practice are stressed. *Prerequisite: BS 316 and BS 317 (first offered 1994-95).*

423. International Trade and Finance. (3): Economic analysis of trade models, country risk, financing foreign trade; currencies, foreign exchange markets and controls; rates of exchange; investment lending and advanced treatment of hedging foreign exchange risk. The impact of translation exposure on the financial decision-making process of a multinational enterprise when funds are transferred over national borders and from one economy and currency system to another. Cross listed with EC 423. *Prerequisite: BS 306 and BS 320 (first offered 1995-96).*

437. Marketing Management. (3): An integrated course in marketing, systematically oriented with emphasis on the marketing mix, the formulation of competitive strategies, and special attention to the control function, market analysis, marketing information, and sales forecasting. Case analysis and/or simulation is stressed. *Prerequisite: BS 338 (first offered 1994-95).*

438. Marketing Campaign and Strategy. (3): An integrative capstone endeavor within marketing. The link from formulation of strategies in response to external and internal analysis to implementation in the market is highlighted culminating in a student-developed marketing campaign for a real company. *Prerequisite: BS 437 (first offered 1994-95).*

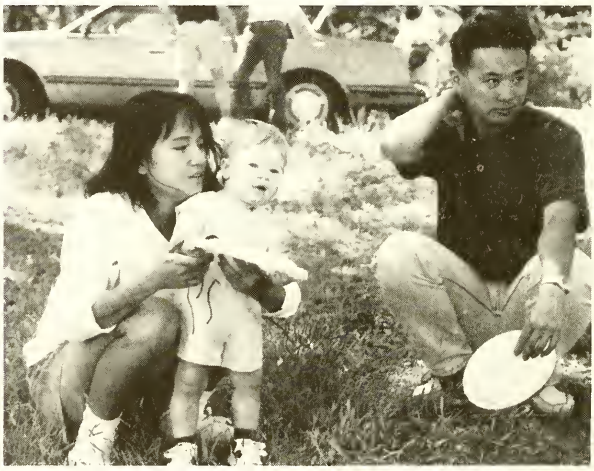
441. Internship. (3): Supervised internship provides the student with the opportunity to integrate classroom instruction with on-the-job learning in various areas of commercial and/or industrial enterprises. *Prerequisites: Grade of C (2.00) or better in BS 210, permission of the Business Department and twelve hours of Business course work completed at the 300 level or above in the major with a 2.00.*

462. Business Strategy and Policy. (3): A case study and/or simulation approach designed to integrate the areas of marketing, management, accounting, finance, and economics. A capstone endeavor in which techniques from all functional areas are brought to bear on contemporary and future business problems. *Prerequisites: Senior standing in Business.*

CHEMISTRY CH

Miss McDuffie

101-102. General Chemistry. (4,4): Introduction to Chemistry for the science major. Topics to be considered will include atomic and molecular structure, nomenclature, chemical bonding, stoichiometry, properties of gases, oxidation-reduction, electrochemistry, chemical equilibra and an introduction to nuclear and organic chemistry. The laboratories will concentrate on chemical experimentation with qualitative and quantitative inorganic analysis. Three hours of lecture and three hours of laboratory per week. Fee. *Prerequisite: two years of high school algebra or permission of professor.*



CHRISTIAN EDUCATION CE

Dr. Lewis

201. Foundations of Christian Education. (3): Introduction to the principles of Christian education in contemporary society. Survey of current theories of child and family development, as they apply to moral development and the Christian education of the family. Particular attention is placed on Biblical foundations of Christian education, local church, and the educator as an agent of change. *Prerequisites: BB 101 and one from BB 102, 103.*

401. Facilitating Education in Child and Family Relationships. (3): A course emphasizing the needs and developmental stages of children and adults with particular attention given to the family. Course will look at preventive and solution-oriented ways of facilitating maturity in the home. *Prerequisite: CE 201 or permission of the professor.*

402. Facilitating Education for Older Adults. (3): This course in educational gerontology will study androgogical perspectives on teaching the older adult.

403. The Teaching and Learning Process. (3): A study of the nature of the learner, the learning process, and the teacher in the teaching/learning process. Particular attention will be given to methods of designing, planning, organizing, and interpreting the learning environment for young children.

461. Ministry to the Older Adult. (3): This seminar in gerontology assists the student in developing a project/program based upon previous gerontology courses. The student will be taught how to organize, develop, provide, and maintain programs for the older community from an androgogical perspective. *Prerequisites: CE 402, and HD 306.*

CHRISTIAN MINISTRIES CM

Dr. Brunson, Dr. Glassford

301. Foundations and History of Christian Ministries. (3): A course in Biblical foundations and history of Christian ministries: overseas, local congregational, interdenominational, with the structure, purpose and methodology of each.

302. Organizational Leadership and Management. (3): Includes the recruitment of the laity and retention of their participation, formal and informal leadership training, time management, committee leadership, and conflict management. *(Offered alternate years.)*

303. Life Style Evangelism and Discipleship. (3): This course includes different techniques of Bible teaching to all age groups, organizing Bible study groups, evangelism and discipleship. Particular attention will be given to working with youth. *(Offered alternate years.)*

401. Components of Youth and Campus Programs. (3): This course includes the use of media and the planning of retreats, programs and other activities.

481. Directed Study and Research. (3): For majors in Human Services and Cultural Studies desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

Mr. McDanel

MINOR IN COMPUTER INFORMATION SYSTEMS (18 hours)

Courses	Semester Hours Required
Computer Science 101	3
Computer Science 201	3
Computer Science 210	3
Computer Science 320	3
Computer Science 330	3
Computer Science 351	3

101. Introduction to Computer Science. (3): An introductory computer course which examines current trends and applications in computer utilization, hardware and software. In addition, the social implications of computers are addressed. Hands-on experience includes some programming in a computer language. *No prerequisite. Fee.*

103. Structured Programming: PASCAL. (3): A course using the PASCAL programming language which is commonly implemented on microcomputers. Fundamental concepts of data processing are illustrated as well as the more advanced topics of file manipulation and dynamic data structures. Fee. *Prerequisite: MT 111 and CS 101; or permission of professor.*

201. Computer Business Applications. (3): Introduction to computer applications and associated hardware and software. Word processing, data management, and spreadsheet software packages are studied. Involves extensive hands-on experience. Fee. Prerequisite: *Permission of professor and the Business Department.*

210. Business Programming: COBOL. (3): A course using the COBOL programming language commonly used on contemporary business computer systems. The writing, running and debugging of programs and their related files in relation to business applications is emphasized. Fee. *Prerequisite: MT 111 and CS 101; or permission of professor.*

320. Systems Analysis and Design. (3): A course emphasizing the planning, development and implementation of data processing systems on microcomputers and their operating systems. Emphasis will be placed on the systems development life cycle, systems documentation and the transition from systems analysis to design. Fee. *Prerequisites: CS 201 and CS 210 or permission of professor.*

330. Advanced Structured Programming. (3): Advanced COBOL programming techniques and applications in industry and government. The planning and implementation of computer systems requiring advanced filing techniques will be emphasized. Fee. *Prerequisite: CS 210.*

351. Special Studies in Information Systems. (3): This course will cover specific areas of interest in the subject of information systems not presently taught in other courses. Students will select a topic/topics relevant to their major and approved by the professor. These topics may include but are not limited to data communications, advanced systems analysis, microcomputers, advanced business software and software for educators. Fee. *Prerequisites: CS 101 and CS 201.*

CROSS-CULTURAL SERVICE CC

Dr. Brunson, Dr. Crawford

201. Comparative Cultures. (3): Designed to help the student gain a basic knowledge of the concepts and methods needed to compare and understand different cultures and/or sub-cultures. Instructional methods include on-site participant observation, interviews, case studies, and readings. This course is recommended for non-cultural studies majors. *(Offered upon sufficient demand during summer only.)*

301. Missiology I. (3): An introduction to the study of missions. The course includes the Biblical theology of mission, historical perspectives on the expansion of the Christian movement, and the modern movements in mission. *(Offered alternate years.)*

302. Missiology II. (3): This course gives the strategy and components of missionary work as practiced today. The course includes the work of denominational mission, interdenominational groups and national churches in the third world. It includes topics in medical missions, evangelism, Christian education, church growth as well as servant-ministries in the current world situation. *(Offered alternate years.)*

402. Cultural Anthropology. (3): Using selected national cultures, this course teaches methods of analysis and understanding of any culture for the purpose of equipping the student to make an effective presentation of the Christian Gospel. *(Offered alternate years.)*

403. Cross-Cultural Communication. (3): A technical study of communication across lines of cultural and language differences. *(Offered alternate years.)*

481. Directed Study and Research. (3): For majors in Human Services and Cultural Studies desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

ECONOMICS EC

Dr. Kaminer

The Bachelor of Science in Business Administration with a concentration in Economics will now be available to freshmen entering in the 1992-1993 academic year. Consult this catalog under Business Administration for the requirements.

MINOR IN ECONOMICS (18 HOURS)

Courses	Semester Hours Required
Economics — EC 207, EC 208, EC 327, EC 427	12
plus	
two other Economics at the 300 or 400 level	6
	18

207. Principles of Economics. (3): Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied. Formerly BS 204. *Prerequisite: BS 101 and MT 111.*

208. Principles of Economics. (3): A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance). Formerly BS 203. *Prerequisite: EC 207.*

324. Money and Banking. (3): An institutional and theoretical study of the structure and functioning of the central and commercial banking systems in the United States, money, and monetary theory, the money and capital markets and financial intermediaries, and monetary policy. Historical perspective on present institutions is gained by studying gold standards, free banking, and the relationship of monetary control to economic and political freedom. Cross listed with BS 324. *Prerequisite: BS 306 (first offered 1994-1995)*

325. Intermediate Microeconomics. (3): An advanced course in microeconomic theory including elements of the theory of the firm, resource allocation under various forms of market organization, analysis of supply and demand, the theories of cost and production, constrained and unconstrained optimization and marginal analysis. *Prerequisite: EC 207 and BS 214 (first offered 1993-1994)*

327. Economic History of the United States. (3): A survey of the development of the U.S. economy with emphasis on the historical relationship between economic and political freedom and monetary integrity and other factors. Constitutional, congressional, regulatory, monetary, technological, international and competitive themes are followed. *Prerequisite: EC 208 (first offered 1994-1995)*

328. Business Cycle Analysis. (3): Evaluation of business indicators; techniques for analyzing past, current and future business conditions and for forecasting changes in levels of economic activity. The nature and causes of the current "boom bust" cycle are examined. *Prerequisites: EC 325 and BS 214 (first offered 1995-1996)*

411. Personal Finance and Economics. (3): A study of the key concepts, tools and techniques of personal financial management. Focus is placed on the financial condition of the individual. The scriptural basis of stewardship and family financial planning are integral to the course. Budgeting and a discussion of personal assets—both financial and non-financial, personal liabilities including all types of loans, and personal net worth are integrated. The implications of the current financial environment (i.e., changing tax laws, savings instruments, interest rates, etc.) are considered from the standpoint of the individual. *Prerequisite: Junior or Senior standing in Business and BS 306 (first offered 1994-1995)*

423. International Trade and Finance. (3): Economic analysis of trade models, country risk, financing foreign trade; currencies, foreign exchange markets and controls; rates of exchange; advanced treatment of hedging foreign exchange risk, investment and lending. The impact of translation and transaction exposure on the financial decision-making process of a multinational enterprise when funds are transferred over national borders and from one economy and currency system to another. Cross listed with BS 423. *Prerequisite: BS 306 and BS 320 (first offered 1995-1996)*

427. Comparative Economic Systems. (3): Economics under capitalism, socialism, communism, and fascism; organization of production; decision making; problems of underdeveloped nations. *Prerequisite: EC 327 (first offered 1995-1996)*

428. Contemporary Economic Thought. (3): Examination of current dominant theories in practice with an emphasis on historical and constitutional perspective. Changes in Western and other economic institutions; interrelationships of economic, social, and political changes; impact of changes on decision-making, economic policy options, and current issues. *Prerequisites: EC 427 (first offered 1995-1996)*

TEACHER EDUCATION PROGRAM ED

Dr. Chesky, Dr. Proctor

The Education Department offers certification programs in English and History-Social Studies Education. (See track C under the English and track B under the History Departments' requirements.) The teacher preparation program leads to a B.A. in either English or History and a Class A North Carolina teaching certificate.

Professional Education Goals

The goal of the teacher education program, based in the programmatic theme — The Teacher as Communicator — is to produce deeply caring, liberally educated, content knowledgeable, pedagogically sound, and thoroughly articulate teachers.

Professional Education Objectives

Based on the mission of the College, a sound liberal arts education, and a major in a content-specific major, and through the force of the programmatic theme, the courses and experiences offered in the professional education curriculum are designed to foster in each student:

1. the knowledge of current schools, schooling, and teaching as a profession; including the historical, social, spiritual, and philosophical foundations of American education; organizational, curricular, and legal aspects; and trends affecting schools and teaching;
2. the knowledge of the characteristics of students who make up the schools, including human growth and development (cognitive, moral, social, spiritual, physical, and emotional); and the culturally diverse and exceptional populations of students;
3. a knowledge of the psychological principles and theories that underlie effective educational practices, including developmental processes, individual differences and motivation, learning theory, measurement and evaluation, and teacher behavior;
4. a knowledge of the interrelated processes of listening, speaking, reading, writing, and viewing, including how to teach the reading and writing processes;
5. a knowledge of and facility with the three primary teaching strategies: presentation, questioning, and induction, including organizing, managing, and evaluating teaching and learning; using related media, research related to student achievement; and content-specific research and practice;
6. the necessary tools for a successful internship, including the ability to integrate theoretical and practical knowledge and experience; the knowledge and skills necessary to maintain a classroom environment conducive to learning; and the ability to make decisions through knowledge, reflection, and caring, and through an integration of faith and learning; and
7. a desire to become a lifelong learner, particularly through association with professional organizations.

Entrance Requirements for All Teacher Education Students

Acceptance to Montreat-Anderson College is **not** the same as acceptance into the Teacher Education Curriculum. Admission to Teacher Education

is open to all Montreat-Anderson College students who meet the standards established by the College's Teacher Education Committee (TEC) and the N.C. State Department for Public Instruction (SDPI).

Immediately upon deciding that he or she might be interested in Teacher Education, the student will be assigned to the appropriate coordinator (the English Educator or History-Social Studies Educator) for advising.

To be admitted to the Teacher Education program, a student must:

1. pass (with a "C" or better) ED 202, Introduction to Teaching and Schools;
2. take and pass the General Knowledge (GK—645) and Communication Skills (CS—646) portions of the National Teacher's Examination (NTE);
3. File a Candidate for Professional Certification (CPC) form;
4. have a 2.50 (or better) QPA; and
5. successfully complete an interview with the Director of Teacher Education (or his or her designate).

To continue in the program, the student must:

1. maintain the academic requirements as stated above;
2. have a grade of "C" or above in all course work in his or her major and in education courses; and
3. complete a CPC Form each year until certification requirements have been completed.

To enter the student teaching block, the student must:

1. have a 2.50 (or better) QPA;
2. file an "Application for Student Teaching" with the Education Department by February 1 to teach in the Fall semester, or September 15 to student teach in the Spring semester. A late fee of $25 will be charged for an application received after that date. Furthermore, applications received after July 1 and December 1 will not be considered until the next semester;
3. accept the assignment made by the Director of Field Experience. A student may not negotiate his or her placement.
4. have the recommendation from the major department (departmental signature on form).

To complete program, the student must:

1. have 2.50 (or better) QPA;
2. complete the student teaching experience (a "C" or better);
3. pass the NTE, Professional Knowledge (646) and Specialty Area (English: 510; Social Studies: 520);
4. complete all forms for certification; and

5. complete all degree and certification requirements, **including an application for graduation.**

These policies and procedures are explained in greater detail in the *Teacher Education Handbook.* Students will purchase a copy in ED 202; faculty advisors will have a copy for advising.

202. Introduction to Teaching and Schools. (3): An introduction to the profession of teaching and the current American school. The study of the historical development, organization, curricula, legalities, and social, cultural, and political trends affecting schools and teaching. The course includes a study of the characteristics of students who make up the schools, emphasizing the cultural diversity and exceptionalities among children. School observations will cause students to experience the profession and schools firsthand.

204. Introduction to Computers for Educators. (3): An introductory course in computers for education students, emphasizing overall facility with computers, computer language, ethical issues, and instructional uses, including Computer Assisted Instruction (CAI), Computer Managed Instruction (CMI), and Authoring Programs. Specific programs for each major are utilized. *Offered odd years in the spring.*

321. Communication Skills in the Content Areas. (3): A study of the interrelated processes of listening, speaking, reading, writing, and viewing, with particular emphasis on reading/writing and speaking/writing connections and the teaching of reading and writing processes. Language-learning differences among exceptional and minority students explored. School-related observations. *Offered odd numbered years in the fall. Prerequisite: Formal admission into the teacher education curriculum.*

341. Educational Psychology. (3): A study of the psychological principles and theories that underlie effective educational practices. Attention is given to developmental processes, individual differences and motivation, learning theory, measurement and evaluation, and teacher behavior, including the formulation of objectives. *Prerequisite: Formal admission into the teacher education curriculum.*

411. General Methods. (3): Study of three teaching strategies: presentation, questioning, and induction. Emphasis on micro-teaching: each student prepares and performs short, videotaped, in-class "teaches" in each of the three teaching modes. Students will study (1) organizing and managing learning, (2) evaluating the effectiveness of instructional methods and evaluation, (3) selection of media, and (4) utilizing community resources. School-related observations. *Prerequisite: Formal admission into the student teaching professional/block semester.*

420. Foundations of American Education. (3): A study of the profession of teaching, including historical, social, spiritual, and philosophical foundations of American education, and emphasizing the major goals, trends, and issues in education, including dealing with differentness. School-related observations. *Prerequisite: Formal admission into the student teaching professional/block semester.*

465. Seminar. (1): The course focuses on the integration of theoretical with practical knowledge and experience, with emphasis on major issues in education, classroom management, multi-cultural perspectives, exceptional children, and becoming a lifelong learner through association with professional organizations. School-related observations. *Prerequisite: Formal admission into the student teaching professional/block semester.*

470. Internship: Student Teaching. (5): A specifically planned ten-week student teaching experience. *Prerequisite: Formal admission into the student teaching professional/block semester.*

481. Special Topics. (3): Topics determined by the education faculty. Course provides students and faculty with an opportunity to participate in directed study and the research

of current educational issues. *Prerequisite: Permission of Director of Teacher Education required.* Taught primarily during summer session.

ENGLISH EN

Dr. King, Dr. Chesky, Dr. Gray, Mrs. Hilliard, Ms. Lundblad, Ms. Britton, Mr. Fuller

The Bachelor of Arts in Liberal Arts degree with a major in English has a two-fold goal. First, this degree will give students a broad exposure to significant literary texts in the American, British, and European traditions. Second, this degree will give students the opportunity to enhance further the writing skills they developed as a part of their initial two-year liberal arts background. Undergirding both the study of literature and writing will be the integration of faith and learning from an informed Christian perspective. Students majoring in English may look forward to careers in business, education, journalism, technical writing, public relations, and the ministry. In addition, students interested in graduate school in the areas of law, literature, creative writing, journalism, and communications, as well as those who plan to go to seminary, should consider a major in English.

REQUIREMENTS FOR A MAJOR IN ENGLISH

1. Courses required for General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled).
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent. (12 hours)
3. Each student should choose to follow either Program A, B or C.

Program A: LITERATURE (35 hours)

English 201, 202, 301, 402, 491 (14 hrs.)
English 203, 204, (6 hrs.)
English 311 or 312 (3 hrs.)
12 additional hrs. in English at 300 level or above; Humanities 301 and 302 may be counted towards fulfilling these 12 hours.

Program B: COMMUNICATIONS (35 hours)

English 201, 202, 301, 491 (11 hrs.)
English 221, 222, 224, 225, 226, 243 or 281 (9 hrs.)
English 311, 312 (6 hrs.)
Nine additional hours in English at 300 level or above; Humanities 301 and 302 may be counted towards fulfilling these 9 hours.

Program C: English Education (72 hours)*

I. Core (46 hours)**
   1-5. As outlined in catalog
   6. Humanities: AR 101 or 102 or MS 101, PH 201, PY 202, EN 221

II. Literature and Communications (42 hours)
   EN 201, 202, 203, 204, (12 hours)
   EN 221, 225, 243 (7 hours)
   EN 226 or 311 or 312 (3 hours)
   EN 300 and/or 400 level and/or HM 301, 302 (6 hours)
   EN 301, 304, 310, 443, 491 (14 hours)

III. Teacher Education Concentration (30 hours)
   HD 301 (3 hours)
   ED 202, 204, 321, 341 (12 hours)
   EN 410 (3 hours)
   ED 411, 420, 465, 470 (12 hours)

*Note: All students planning on teaching must either take Track C or take all courses in track C.

**See advisor for four-year long-range schedules.

4. Required courses outside the major (5 hours)
   Humanities 461
   Philosophy 201
5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

MINOR IN ENGLISH

18 hrs. of English (6 hours at 200 level and 12 hours must be at 300 level or above)

English Education (9-12) Specialty-Area Goals and Objectives

Content-Specific: From the basis of the integration of faith and learning from an informed Christian perspective, the course of study for the English major who is preparing to teach will engender in the student:

1. a knowledge of significant literary texts in American, British, and European traditions; literature from non-western and underrepresented groups (e.g., women and minorities); and adolescent literature and mythology;
2. an enhancement of writing, speaking, reading, listening, and viewing skills;
3. a knowledge of the history and development of language, particularly English; and language development and acquisition; dialects; types and levels of usage; grammars, traditional and transformational;
4. a knowledge of journalistic principles and techniques; a knowledge of and demonstrated competence in the use of dramatic techniques; and a knowledge of and ability to implement forensic techniques.

English Education (9-12) Objectives. Working toward the goal of the programmatic theme, The Teacher as Communicator, the courses and experiences specific to the student's preparation as a teacher of English will engender in the student:

1. a knowledge of the materials, resources, methods, and strategies for teaching English in the secondary schools, and how to incorporate such knowledge in exceptional and multi-cultural populations;
2. a knowledge of the secondary English curriculum, with particular emphasis on objectives, lesson plans, and unit plans, and on the North Carolina Standard Course of Study;
3. a knowledge of and ability to implement methods of teaching literature, grammar, speech, listening, reading, writing, and viewing;
4. a knowledge of adolescent literature and non-print media and of criteria for selection and evaluation, on appropriate teaching methods, and on multi-cultural perspectives; and
5. an integration of theory and practice, and faith and learning; and a commitment to life-long learning.

ENGLISH EN

021. Basic English. (3): A course in composition designed to strengthen or develop basic writing skills. Emphasis will be upon basic grammar, punctuation, sentence structure, paragraph development, and essay structure. Successful completion of this course will bring a student's proficiency in writing up to the level necessary for entrance into English 101. (Students who have completed English 101 or its equivalent are not eligible for English 021.) *Required for students not prepared for English 101. 3 semester hours of institutional credit.* Fee.

101. English Composition. (3): A course in the composing process emphasizing pre-writing, writing, and revision and closely supervised practice in reading and writing essays. Students will be taught that writing is a way of learning as well as a communication skill. *Required for admission into any literature course and for graduation from the College.*

102. English Composition. (3): A continuation of English 101. Research techniques and the writing of a research paper are included, in addition to continued practice in expository writing. *Required for admission into any literature course and for graduation from the College. Prerequisite: EN 101.*

172. Advanced English Composition. (3): A course in advanced English composition designed to challenge students to wider and more significant reading in great literature, to deeper understanding of important issues in human life, and to practice in both oral and written expression. Students who complete this course with a satisfactory grade will fulfill the English 101-102 requirement and the institutional writing competency. Enrollment only by invitation of the English Department.

201. Survey of English Literature. (3): A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. *Prerequisite: EN 101 and 102.*

202. Survey of English Literature. (3): A survey of English literature from the Romantic Period to the present. *Prerequisite: EN 101 and 102.*

203, 204. World Literature. (3,3): An examination of thematic concepts reflected in the literature of our Western heritage. In addition, 203 includes an introductory survey of world mythology and 204 includes works by authors from areas such as Africa, Asia, Eastern Europe and Latin America. *Prerequisites: EN 101 and 102.*

209. Literature for Children. (3): General critical and historical survey of traditional and contemporary writing for children; picture books, folk literature, modern fantasy, poetry, modern fiction, and historical fiction. Techniques of storytelling and interpretation are emphasized. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

221. Principles of Speech. (3): A course in the preparation and delivery of original speeches. Includes forsensic debate and oral interpretation. Requires a minimum of six speeches.

222. Oral Interpretation. (3): Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required.

224. Editing Workshop (1): A laboratory class for the editor-in-chief and assistant editors of the student newspaper Aletheia, the literary magazine Logos, and the yearbook Agape. May be taken for credit each semester for up to 4 semester hours. *Prerequisites: EN 101 and 102.*

225. Journalism Workshop. (1): A laboratory class in newspaper writing, editing, and layout. Recommended for **Aletheia** staff members. May be taken for credit each semester for up to 4 semester hours. *Prerequisite: EN 101 and 102. (Offered upon sufficient demand.)*

226. Creative Writing. (3): A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to upper-classmen and second semester freshmen by permission of professor; sample writings required. *(Offered alternate years)*

243. Film and Viewing. (3): A study of methods of teaching viewing, including understanding the interpretation of images and visual symbols; familiarity with a wide variety of film types (features, documentaries, animated, etc.); development of taste and selectivity in viewing; understanding propaganda techniques; and developing critical thinking in viewing. *(Offered even numbered years in the fall.)*

281. Theater Workshop. (1): A laboratory class in play production, acting, and theater strategies. Recommended for all students involved in on-campus theater productions. May be taken for credit each semester for up to 4 semester hours. *Prerequisite: EN 101 and 102.*

301. Shakespeare. (3): A study of the major plays of Shakespeare with special emphasis on the tragedies and comedies. May be repeated as content varies. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

302. The British Novel. (3): A survey of the British novel, including the history of the novel, and readings from Austen through Conrad. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

303. Middle English Literature. (3): A study of Middle English literature with an emphasis on Chaucer's *Canterbury Tales. Prerequisites: EN 101 and 102. (Offered alternate years.)*

304. Twentieth-Century British and American Writers. (3): A study of the major works of important British and American writers of the twentieth-century. Includes African-American and women writers. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

305. Nineteenth Century American Literature. (3): A study of the writings of Hawthorne, Melville, Dickinson, Whitman, Twain, James, and others. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

306. Seventeenth Century Poetry. (3): A course in seventeenth century British poetry with an emphasis on John Donne, George Herbert, and John Milton. May be repeated as content varies. *Prerequisite: EN101 and 102. (Offered alternate years.)*

310. Literature about Adolescents. (3): The study of literature and non-print media with emphasis on literature written for adolescents, on criteria for selection and evaluation, on appropriate teaching methods, and on multi-cultural perspectives. The course is primarily for students preparing to teach at the secondary level. School-related observations. *Prerequisite: EN 101 and 102. (Offered even numbered years in the spring.)*

311, 312. Advanced Writing. (3,3): An intensive course in writing with an emphasis on clear, direct prose. Particular concentration may be upon newswriting, magazine article writing, editing, public relations writing, technical writing, public affairs writing, and opinion pieces. *Prerequisite: EN101 and 102.*

401. Seminar in Literature. (3): A course in one of the following genres: drama, fiction, or poetry. Individual authors or significant literary movements may be covered. May be repeated as content varies. *Prerequisite: one from EN201, 202, 203 or 204. (Offered alternate years.)*

402. Literary Criticism. (3): A course in the history and development of important critical literary theories from Plato to the present. Special emphasis will be given to a Christian approach to literature. *Prerequisite: one from EN201, 202, 203 or 204. (Offered alternate years.)*

410. Principles and Curriculum for Effect Teaching: English. (3): A study of the materials, resources, methods, and strategies for teaching English in the secondary schools. Also a study of the secondary English curriculum, with particular emphasis on objectives, lesson plans, and unit plans, and on the North Carolina Standard Course of Study. Students will study methods of teaching literature (response to literature), including short stories, novels, and poetry; methods of teaching speech, non-print media, and grammar; and a continuation of methods of teaching reading and composition. School-related observations. *Prerequisite: formal admission into the Teacher Education curriculum.*

443. The Study of Language. (3): The study of the history of language, particularly English; language development and acquisition, drawing on linguistics, psycho-linguistics, and socio-linguistics; dialects; types and levels of usage; grammars: a study of standard-or traditional-grammar and usage; and a study of transformational grammar; and the purposes of language. *Prerequisite: Junior status or permission of instructor. (Offered even numbered years in the fall.)*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. (Same as HM491 and PH491)

ENGLISH AS A SECOND LANGUAGE ESL

Mrs. Hilliard

011. Composition for International Students. (3): A course in basic writing skills that is designed for non-native English speaking students. Students will be placed in this course if their writing proficiency is not up to the level necessary for entrance into English 101. 3 semester hours of institutional credit. *(Offered upon sufficient demand.)*

100. English as a Second language. (5): A course for international students who need intensive work in English-listening, speaking, reading, and writing. Language laboratory work will complement classroom instruction. All international students whose native language is not English will be required to present an acceptable score on the Test of English as a Foreign Language (TOEFL) or to take an institutional test administered during the orientation period. Depending on the scores on these tests, students will be placed in this course. Five hours of class and three hours of lab each week.

110. ESL Reading and Study Skills. (3): For international students whose TOEFL scores indicate weakness in reading skill development. Emphasis on vocabulary development, comprehension, and the coordination of reading and writing. Three hours of class and one hour lab per week. Fee.

FAMILY SCIENCE

Dr. Lewis, Dr. Hayes, Mrs. Copenhaver

The Bachelor of Arts/Science degree in Human Services with a major in Family Science will prepare students for the rapidly changing structure of the family in our contemporary society. Specialists are being called upon more and more to assist in answering the pressing needs that affect the health of child, marriage, and family life. Family Science prepares students for several areas of service in governmental and social agencies as well as in churches and Christian organizations. Furthermore, studies in Family Science provide students with a sound foundation for future academic study in graduate programs in the social sciences, education, and clinical and social service fields. Such graduate programs include child development, family relations, family life education, marriage and family therapy and other related areas. This major blends theory in human development, educational leadership, and social work, with supervised off-campus field experience in a variety of social institutions.

REQUIREMENTS FOR A MAJOR IN FAMILY SCIENCE

1. Courses required for General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled).
2. BACHELOR OF ARTS DEGREE IN HUMAN SERVICES

   Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).

   OR

Twelve semester hours of any combination of courses in business or the natural sciences (including biology, chemistry, physical science, physics, computer science programming, and/or mathematics). These courses must be taken over and above courses taken in the General Education Core and/or in the major/minor. (12 hours)

3. Required courses in the major (37 hours)

   Human Development 205, 300, 301, 305, 306, 311, 315
   Human Development 412, 414, 415, 441
   Christian Education 401
   General Education 210

4. Required courses outside the major (5 hours)

   Humanities 461
   English 221

5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

MINOR IN FAMILY SCIENCE (18 hours)

Any six of the following courses:

Human Development 205	Human Development 315
Human Development 300	Human Development 412
Human Development 301	Human Development 414
Human Development 305	Human Development 415
Human Development 306	Christian Education 401

MINOR IN FOREIGN LANGUAGES (18 hours)

18 hours in foreign languages beyond the elementary level (minimum of 6 hours at 300 level or above.).

FRENCH FR

101-102. Elementary French. (3,3): A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four hours of class and lab per week.

201-202. Intermediate French. (3,3): This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. *Prerequisite: FR 101-102 or two years of high school French and placement test. Four hours of class and lab per week.*

303-304. French Composition. (3,3): This course provides practice in composition, both oral and written, based on French culture and on the literature of France through the centuries. *Prerequisites: FR 201-202 or equivalent. (Offered alternate years upon sufficient demand.)*

305, 306. French Conversation. (3,3): This course provides practice in oral communication, especially on topics of general interest to both the student and the traveler. Vocabulary building, idiomatic structure, and correct use of tenses are emphasized. *Prerequisites: FR 201-202 or equivalent. (Offered alternate years upon sufficient demand.)*

GENERAL EDUCATION GE

Staff, Dr. Hargrove, Dr. King

101, 102; 201, 202, 301, 302; 401, 402. General Studies. (½ semester hour per semester): A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he/she is a full-time student and/or a resident student in the College. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year. Specific requirements will be posted at the beginning of each semester.

111, 112; 211, 212; 311, 312; 411, 412. Academic Competition. (1): Preparation for intercollegiate academic competition through drill and research on areas including literature, social science, math, science, the arts, philosophy, religion, popular culture, current events, and sports. May be repeated for credit each semester for up to eight semester hours.

210. Pre-Practicum. (1): The purpose of this course is to prepare students for the field education and internship experience. Topics included will be field education selection, resume preparation, application letters and procedures, interviewing skills, professional involvement, and professional development. This course is a required prerequisite for all 341 and 441 courses. Grading: Superior, Pass, Fail.

251. Academic Studies Abroad. (1-6): Selected academic topics-literary, historical, Biblical, business, linguistics, science, and mathematics- with emphasis on their relationship to physical and cultural settings. Residence abroad. Normally offered during college breaks and summer sessions. *(Offered upon sufficient demand.)*

441. Christian College Coalition Internships. (6-8): In cooperation with the Christian College Coalition, students have internship experiences in Washington, D.C. (through the American Studies Program), Hollywood (through the Los Angeles Film Studies Program), or Costa Rica (through the Latin American Studies Program). Students will be placed in appropriate studies-related work situations. *Prerequisite: Permission of the Dean of Academic Affairs.*

461. Christian College Coalition Seminars. (6-8): In cooperation with the Christian College Coalition, students examine selected topics relevant to the American Studies Program, the Los Angeles Film Studies Program, or the Latin American Studies Program. *Prerequisite: Permission of the Dean of Academic Affairs.*

GUIDELINES FOR PARTICIPATION IN THE OFF-CAMPUS STUDIES PROGRAMS OF THE CHRISTIAN COLLEGE COALITION

1. Participation in the Off-Campus Studies Programs requires the permission of the Dean of Academic Affairs.
2. Students are encouraged to participate prior to their last college semester, and the program is typically limited to seniors and juniors who have a serious Christian commitment and a strong academic record.
3. Students will be assisted by the College's Financial Aid Office in attempting to meet program costs; however, no Montreat-Anderson money will be awarded in excess of the ordinary college semester residential cost. Students will not be eligible for college work/study or any aid which ordinarily requires on-campus participation and effort.
4. Students will pay the College, and the College will in turn be billed by the Christian College Coalition. The College is responsible for ensuring payments of fees, with the exception of the original $100 application fee, which is paid directly to the Coalition by the student. The College will charge a $100 administrative fee in addition to the Christian College Coalition charges.
5. All academic credit will be issued from Montreat-Anderson College. Whether credit may be applied toward a major will be a decision made by the academic division of the major. Students will be deemed enrolled at the College on an extension campus.
6. Students will act at all times as representatives of Montreat-Anderson College and will comply with the Behavioral Code of the program.
7. Students are referred to the program catalog published by the Coalition for additional information.

GEOGRAPHY GG

Dr. Proctor

313. World Cultural Geography. (3): A study of the geographic features, the national and international boundaries, the geographical basis of economic production, and the cultures of the world.

GREEK GR

Dr. Glassford

201-202. New Testament Greek. (3,3): Fundamentals of the Greek of the New Testament emphasizing grammar, reading skills, and translation of simple passages from the Greek New Testament. (Not open to freshmen.) (Offered alternate years.)

301. Introduction to New Testament Exegesis. (3): An intensive review of vocabulary, grammar, and syntax which introduces the student to the principles of exegesis. *Prerequisites: GR 201 and GR 202.*

302. The Epistle to the Ephesians. (3): A study of the Greek text of the Epistle to the Ephesians in its historical setting with special attention given to the doctrines and the patterns for Christian living. Offered in the Spring. *Prerequisite: BB 305, GR 201-202, GR 301. (Same as BB 402).*

HEALTH HL

Ms. Bostic

101. Health. (3): A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living.

102. Standard First Aid, Personal Safety, and Cardiopulmonary Resuscitation. (3): A study of the methods of giving emergency first aid care. Also, the principles and techniques of cardiopulmonary resuscitation and emergency cardiac care are included. American Red Cross certification is offered in both First Aid and CPR.

HISTORY HS

Dr. Crawford, Dr. Risher, Dr. Proctor

The Bachelor of Liberal Arts degree with a major in History is designed to educate a student broadly in his or her understanding of man's past, and of those events and forces leading up to the present and contributing to the future. The student will be broadened in a knowledge of the world and its cultures, brought to heightened perceptivity of the human scene, and encouraged to formulate a worldview which is based on fact, remaining sensitive to the human condition, and bringing to bear both analytical skills and a lively faith. The student will be brought to an integration of personal faith and philosophy with the cognitive knowledge of historical facts.

Included in the major are a survey of the world's history and of the history of the USA, a serious look at one or more non-Western cultures and their development, a study of a foreign language, and eventually, a concentration on precise areas of historical study.

A major in History may lead to graduate studies in History, Theology, Law, Political Science, and Administration; even Business and Medicine are not to be excluded. A graduate in History may also find employment in administrative and government services, in libraries, public history activities and interpretation, or the many areas in education.

REQUIREMENTS FOR A MAJOR IN HISTORY

1. Courses required for the General Education Core (46 hours, plus ½ semester hour of General Studies for each semester enrolled)

2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).

3. Each student should choose to follow either Program A or B.

   Program A: Historical Studies (32 hours)
   History 201,202,490 (9 hours)
   Philosophy 461 (2 hours)

   Electives from the following (21 hours):
   History 301, 302, 303, 304, 305, 306, 308, 309, 321, 401, 402, 403, 404, 480
   Humanities 301, 302

   Program B: History-Social Studies Education (68 hours)*

   I. Core (46 hours)**
   1-5. As outlined in catalog
   6. Humanities: AR101 or 102 or MS101, PY202, HS302, EN221

   II. History (21 hours)

   HS 201, 202, 304, 404, 490 (15 hours)
   HS 301, 303, 305, 306, 308, 309, 401, 402, 403, 480 (6 hours)

   III. Social Studies (20 hours)

   PL 201, SC204, HD301, HM301 or 302, GG313, HS321, PH461

   IV. Teacher Education Concentration (27 hours)

   ED 202,204,321,341 (12 hours)
   HS 408 (3 hours)
   ED 411, 420, 465, 470 (12 hours)

* Note: All students planning on teaching must either take track B or take all courses in track B

** See advisor for four-year long-range schedules

4. Recommended electives

   Anthropology
   Economics
   Philosophy 201
   Political Science
   Sociology

5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN HISTORY (18 hours)

Courses	Semester Hours Required
History 201, 202	6
History Electives at 300-400 level (May include HM 301 and HM 302)	12

History-Social Studies Education (9-12) Specialty-Area Goals and Objectives

Content-Specific Objectives. The primary goal of the history-social studies program is to provide each student the experience necessary for attainment of the knowledge, skills, and attitudes necessary for preparing prospective teachers to enable their students to become effective and contributing citizens. To insure the realization of this primary goal, the history-social studies program enables prospective teachers to:

1. develop concepts and make valid generalizations that provide insights into political, economic, and social behavior of people;
2. become proficient in geography skills and in the skills needed for problem solving, decision making, planning and participation;
3. acquire knowledge about (a) the structure and functions of the social, political, and economic institutions in American society; (b) the development and unique characteristics of past and present societies; and (c) issues and problems which have persisted throughout history;
4. develop a system of values consistent with the fundamental tenets of democracy;
5. develop constructive attitudes toward diversity, change, conflict, and uncertainty;
6. develop an understanding of oneself and one's relationship to others and to the environment; and
7. to seek to develop a sense of informed curiosity which will stimulate further research and deeper understanding; and which will engender a desire to seek to stimulate the same curiosity in the prospective teacher's students.

History-Social Studies Education (9-12) Objectives. Working toward the goal of the programmatic theme, The Teacher as Communicator, the courses and experiences specific to the student's preparation as a teacher of History-Social Studies will engender in the student:

1. a knowledge of the materials, resources, methods, and strategies for teaching Social Studies in the secondary schools; and how to incorporate such knowledge in exceptional and multi-cultural populations;
2. a knowledge of the secondary Social Studies curriculum, with particular emphasis on objectives, lesson plans, and unit plans, and on the North Carolina Standard Course of Study;
3. a knowledge of non-western and minority history, and on multi-cultural perspectives; and
4. an integration of theory and practice, and faith and learning; and a commitment to life-long learning.

101,102. A History of World Civilization. I,II (3,3): A survey course providing a summary of important economic, political, religious, and social forces from the beginning of earliest civilizations. A world perspective is offered, involving the study of non-western cultures, emerging nations, and contemporary interdependence.

171, 172. Advanced World Civilization. (3,3): Courses designed to challenge students of proven ability to greater reading in history, and to a deeper understanding of underlying issues in the study of world history. Enrollment by invitation only. Fulfills requirements of History 101 and/or 102. *Offered upon sufficient demand.*

201,202. United States History I,II. (3,3): A summary of important economic, political, religious, and social forces in the history of the United States from the pre-revolutionary period to the present. Additional emphasis will be given to major events and themes in North Carolina history.

All advanced classes (300 and 400 level) require the following prerequisites unless otherwise noted: HS 101, 102 (or 171, 172).

301. Church History. (3): A survey of the Christian movement in history, its beliefs, its institutions, and its worldwide expansion. Special emphasis will be given to historic forms of service and ministry in the world. *Prerequisites: HS 101, 102, BB 101 and one from BB 102, 103, or permission of the professor. (Same as BB 301)*

302. History of Political Philosophy. (3): A survey of political thought from the Greek city-states to the political philosophers of the 20th century.

303. Social and Intellectual History of the United States. (3): A study of American life, emphasizing important social and intellectual movements and their effects on American culture.

304. U.S. Constitutional History. (3): The evolution of the federal constitution from national supremacy and dual sovereignty, with special emphasis upon the constitutional significance of the post-Civil War amendments, through the federal constitutional development in the fields of business regulation, federal-state relations, civil liberties and civil rights. *(Offered alternate years)*

305. History of England. (3): An introduction to English history from the Roman occupation to the present. *(Offered every 2nd year)*

306. History of Russia. (3): The political, economic, social, and intellectual development of Russia. *(Offered every 2nd year)*

308. History of Sub Saharan Africa. (3): The development of the African continent south of the Sahara from the pre-colonial period through the development of the African independent states. *(Offered every 2nd year)*

309. American Church History. (3): A chronological examination of the growth, variety, and spread of Christianity in the U.S.A. Special attention devoted to frontier evangelism, denominational movements, Roman Catholic developments, and modern trends. *Prerequisite: BB 101, 102, or 103. (Same as BB309) (Offered alternate years)*

321. Survey of Economic History. (3): A study of the economic goals and means of historic societies. Included are value-systems leading to various types of commercial exchange, the development of free and command economies, and the role of private ownership and free enterprise. Individual and group production, the interaction of political, religious, and social factors in determining economic goals, as well as present increasing global inter-relationships will be examined along with a brief survey of United States economic history.

351. Special Studies in History. (3): A course in which students will study the political, economic, and social systems of a particular area of the world. Possible study areas include Africa, the Middle East, Latin America, and the Far East.

401. American Revolution and Early National Period, 1763-1815. (3): A study of the Revolution, the Critical Period, the new Constitution, the new government, the rise of Jeffersonian Democracy, and the second War for Independence. *Prerequisite: HS 201, 202. (Offered every 2nd year)*

402. American Nationalism and Sectionalism, 1815-1877. (3): A study of the period of national growth after the War of 1812 and the development of the ante-bellum sectional issues which evolved into the Civil War and Reconstruction. *Prerequisite: HS 201, 202. (Offered every 2nd year)*

403. Europe in the Middle Ages. (3): The origins and nature of Medieval civilization with emphasis on the Roman, German, Byzantine, and Arab influences which worked to create it and the subsequent expansion of government, the church, business, and city life. *(Offered every 2nd year)*

404. The Twentieth Century World. (3): A course which examines those forces which have influenced our present century, as represented in two world wars, the growth of political ideologies, bipolarity and polycentric political and economic tendencies. Decolonization, Third World developments and dilemmas, and present-day economic, social, and political structures are included. *(Offered alternate years)*

408. Principles and Curriculum for Effect Teaching: Social Studies. (3): A study of the materials, resources, methods, and strategies for teaching history and the Social Studies in the secondary schools. Also a study of the secondary Social Studies curriculum, with particular emphasis on objectives, lesson plans, and unit plans, and on the North Carolina Standard Course of Study. School-related observations. *Prerequisite: Formal admission into the Teacher Education curriculum.*

480. Independent Study. (3): This is an independent study course supervised by the Department of History, in which the student must write a major paper based on extensive research in a special area of interest approved by the Department. May be taken more than once.

490. Historiography and Personal Research Project. (3): After a survey of the study of history the student will engage in a personal research project. Emphasis will be made from the Christian perspective. *(REQUIRED of all majors in their Senior year)*

HUMAN DEVELOPMENT HD

Dr. Lewis, Dr. Hayes, Mrs. Copenhaver

205. Marriage and Family. (3): A study of relationships with the opposite sex from first meeting through marriage, having and rearing a family, divorce and remarriage. Current American norms and Christian principles for marriage and family life are examined. *(Same as SC 205).*

300. Child Development. (3): A study of the physical, cognitive, and psychosocial development of the child from conception to age 10. Included is an overview of exceptional children, both disabled and gifted. *Prerequisite: PY 202.*

301. Adolescent Psychology and Development. (3): This course will survey the psychological, physical, socio-cultural growth and development of the adolescent in the midst of the contemporary culture. Issues such as family relations, peer influence, and schools will be examined. *Prerequisite: PY 202.*

305. Young and Middle Adult. (3): An overview of the physical, cognitive, social, spiritual and emotional aspects of the young and middle adult. *Prerequisite: PY 202*

306. The Older Adult. (3): Overview of the physical, cognitive, social, spiritual, and emotional needs of the older adult in contemporary society. *Prerequisite: PY 202*

311. Social Welfare and Social Services. (3): This course is a survey of the history and philosophy of social welfare and the values and practice of social services as a profession. *Prerequisite: SC 204.*

315. Abnormal Psychology. (3): A survey of the current categories of abnormal behavior emphasizing symptoms, major theories of causality, and current treatment methods. *Prerequisite: PY 202.*

341. Field Education. (3-6): Supervised field education provides the student with practical on-the-job training in various areas of human service related fields. Each field education experience is administered by the college placement office, the field education advisor, and the supervising facility. Field education may be taken more than once. No more than three semester hours may be counted toward degree requirements. Areas may include, but are not limited to the following:

Campus Work
Child Care Administration
Interdenominational Child Service
Child Volunteer Organization Work
Church Work
Interdenominational Youth Service
Youth Volunteer Organization Work
Recreation and Camping Work
Cross-Cultural Service
(Same as CM 341)
Prerequisite: GE 210.

412. Theories and Principles of Counseling. (3): This course provides an examination of several of the major theories of counseling in working with individuals, families and small groups. Included are principles and techniques utilized in assessment, crisis intervention, contracts, and development of the therapeutic relationship. A skills component is also included. *Prerequisite: PY 202.*

414. Marriage and Family Therapy. (3): A survey of the major sociological and therapeutic models applied to the understanding of healthy and dysfunctional family system. Family system theory is given central consideration. *Prerequisites: PY 202 and HD 205.*

415. Human Sexuality. (3): A study of the historical, physiological, interpersonal, spiritual and health aspects of human sexual behavior within a Christian value framework. Consideration is given to contemporary social issues: harassment, abuse, rape, homosexuality, and commercial sex. *Prerequisite: HD 205.*

441. Internship. (3-12): Supervised internship provides the student with the opportunity to integrate classroom instruction with practical on-the-job learning in various areas of human service related fields. No more than six semester hours may be counted toward degree requirements. *Prerequisite: GE 210 and twelve hours of course work completed at the 300 level or above in the major. Grading: Superior, Pass, Fail.*

481. Directed Study and Research. (3): For majors in Family Science and Child Care Administration desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

Human Services and Cultural Studies

The Bachelor of Arts Degree and the Bachelor of Science Degree in Human Services and Cultural Studies seek to provide students with the necessary theoretical and practical skills for serving effectively in one of the following areas of concentration: Children's Studies, Adolescent Studies, Family Studies, or Cross-Cultural Studies. Students learn how to integrate and apply knowledge of the chosen area of study with a balance of Biblical world and life view and contemporary culture. These degrees provide a balance of instruction in educational leadership, counseling, communication, and understanding of peoples of varying ages within their cultural context. These degrees are designed to equip students with the basic knowledge and skills to work with children, youth, and families in a variety of organizations such as churches, community social programs, schools, and para-church organizations both in the USA and other cross-cultural contexts. Off-campus supervised practical experience provides an invaluable dimension to these programs.

Requirements for a Major in Human Services and Cultural Studies

1. Courses required for General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled.)
2. Required courses in the major (36 hours)

Christian Education 201,401,403	9 hours
Christian Ministries 301,302,303	9 hours
Bible 211	3 hours
Cross-Cultural 301,302	6 hours
Human Development 441	3 hours
Sociology 204	3 hours
Humanities 461	2 hours
General Education 210	1 hours

3. Required courses in area of specialization (12 hours)

   From among the following courses with at least 6 hours in one area of specialization.

   Children's Studies HD205, 300
   Adolescent Studies CM401, 481, HD301, 412
   Family Studies CM401, HD205, 412, 414
   Cross-Cultural Studies BB306, CC402, 403, 481

4. Additional Requirements (12 hours)

   BACHELOR OF ARTS IN HUMAN SERVICES AND CULTURAL STUDIES.

   Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).

   OR

BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES AND CULTURAL STUDIES.

Twelve semester hours of any combination of courses in business or the natural sciences (including biology, chemistry, physics, computer science programming and/or mathematics). These courses must be taken in the General Education core and/or in the major/minor.

5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

Minor in Human Services and Cultural Studies (18 hours)

Courses	Semester Hours Required
Human Development 341	3
*Electives from:	
Cross-Cultural	6
Christian Ministries	6
Christian Education or Human Development	3

*At least 12 hours must be in 300-400 level courses.

HUMANITIES HM

Dr. King, Dr. Gray, Dr. Newton

201. Modern Secular-Christian World Views. (3): An interdisciplinary course examining the world views, trends, and problems of twentieth century Western man. A Christian world view and secular thought will be contrasted in several areas including science and modern literature. *Prerequisite: HS 101 or 102.*

301. Ancient Culture. (3): A study of the development of a Christian world view as influenced by the history, religion, literature, philosophy, and fine arts of the Greco-Roman world. Major texts may include the Oedipus cycle, the Aeneid, Tertullian's Apology, and Augustine's Confessions. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

302. Renaissance/Reformation Culture.(3): A study of the Renaissance and Reformation and their influence on the history, religion, literature, and fine arts of the European world from 1200 to 1650. Readings may come from the works of Erasmus, Luther, Calvin, and Milton. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

461. Philosophy of Faith and Learning Seminar. (2): A course designed to help students define their personal Christian philosophy of life by integrating faith and learning. Students will be challenged to explore their Christian calling and to consider ways in which they can exert a Christian influence in the world today. (Same as PH 461) *Prerequisite: Senior status or permission of professor.*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. *Prerequisite: HM 461. (Same as PH 491 and EN 491)*

LIBERAL ARTS

The Bachelor of Arts in Liberal Arts with a major in Liberal Arts is a degree program specifically designed for students seeking a broad-based education. A student planning to enter graduate school in the area of law, literature, religion, history, or political science, or a student interested in journalism, business, or education should consider this degree. Students majoring in liberal arts take a core of sixteen hours in humanities and philosophy that emphasize ancient and Renaissance/Reformation culture as well as the integration of faith and learning. In addition, each student works closely with an advisor to design an individualized curriculum that concentrates study in the areas of Bible and religion, literature, and history and political science.

REQUIREMENTS FOR A MAJOR IN LIBERAL ARTS

1. Courses required for the General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled).
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).
3. Required courses in Humanities and Philosophy (16 hours)

   Philosophy 201
   Humanities 201, 301, 302, 461, 491
4. Required courses in selected areas (24 hours with 12 hours concentrated in one of the following areas and 6 hours in each of the other two)

   English: English 300 level courses and above

Bible and Religion: Bible and Religion 300 level courses and above

History: History 300 level courses and above

5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN LIBERAL ARTS (18 hours)

Courses	Semester Hours Required
Humanities 201	3
Humanities 301	3
Humanities 302	3
*Electives From:	9
Bible and Religion	
History	
English	

*Six hours must be in 300-400 level courses.

MATHEMATICS MT

Mr. Davis, Mr. Daniel, Dr. Hartman

021-022. Introductory Algebra. (3,3): A special section of mathematics covering the same topics as MT 023. This course is designed to meet the needs of the under-prepared college student in mathematics. The class will meet five days each week for two consecutive semesters. Three semester hours of institutional credit each semester. Fee.

023. Intermediate Algebra. (3): A course leading to the study of college algebra and trigonometry. Topics include functions and graphs, solving second degree equations, systems of linear equations, fractional exponents and radicals, inequalities, and algebraic fractions. Three semester hours of institutional credit. Fee.

111. College Algebra. (3): A course emphasizing the algebraic concepts of college mathematics. Topics include equations and inequalities, functions, conic sections, and matrices. *Prerequisite: A grade of C or above in either high school Algebra II or Math 023.*

114. Probability and Statistics. (3): A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. Examples of applications in social science and in business, and the development of techniques useful in the business world are included. *Prerequisite: MT 111 or the equivalent.*

121. College Trigonometry. (3): A course leading to the study of calculus, dealing with exponential, logarithmic and trigonometric functions, as well as with triangle trigonometry and complex numbers. *Prerequisite: MT 111 or the equivalent.*

201. Business Calculus. (4): An introduction to the concept of differential and integral calculus with particular emphasis upon their applications to solving problems that arise in business and economics and in the social and life sciences. *Prerequisite: MT 111 or the equivalent.*

203. Calculus with Analytic Geometry I. (4): Differential and integral calculus of the polynomial, logarithmic, and trigonometric functions, including limits and continuity; rules of differentiation and applications, including maxima & minima problems and related

rates; Fundamental Theorem of Calculus with applications including area. The study includes some emphasis on inverse trigonometric natural logarithms and hyperbolic functions. Meets 4 times per week. *Prerequisite: MT 121 or equivalent.*

204. Calculus with Analytic Geometry II. (4): Differential and integral calculus with applications in area, volume, work, arc length, and surfaces of revolution; L'Hopital's Rule and improper integrals; sequences and series, conics, parametric equations, polar coordinates and vectors. Meets 4 times per week. *Prerequisite: MT 203 or equivalent.*

205. Calculus with Analytic Geometry III. (4): Differentiation and integration of vector-valued functions; introduction of functions of several variables, partial derivatives with applications of extremes of functions of two variables, multiple integration; vector analysis and differential equations. Meets 4 times per week. *Prerequisite: MT 204 or equivalent.*

206. Linear Algebra. (3): A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. *Prerequisite: MT 203 or permission of the professor.*

MUSIC MS

Dr. Neil, Mr. Stierwalt

MINOR IN MUSIC (18 hours)

Courses	Semester Hours Required
Music Theory 203-204	6
Music 305 or 306	3
Music Electives at 200 level or above	3
Applied Music at 300 level or above	4
Concert Choir	2

101. Introduction to Music. (3): An introduction to the materials and properties of music, musical media and categories of musical literature with a concentration in music of the Baroque, Classical, Romantic, and Modern eras. *(For non-music majors.)*

141, 142. Applied Music. (1,1): Piano or organ. A study of techniques and literature of respective instruments. Open to students of all levels of proficiency. Performance class required. Fee.

143, 144. Applied Music. (1,1): Voice. A study of vocal techniques and literature. One private lesson and one class lesson weekly. Open to students of all levels of proficiency. Performance class required. Fee.

145, 146. Applied Music. (1,1): Instrumental. A study of technique and literature. Open to students of all levels of proficiency. Performance class required. Fee.

148. Concert Choir. (1): An SATB choral group open to all students who have a desire to sing. Two rehearsals weekly. May be taken for credit each semester for up to 8 semester hours. *It is recommended that participation in choir be for consecutive Fall and Spring semesters.*

151. Celebration. (1): A small choral group chosen by audition. Two rehearsals weekly. May be taken for credit each semester for up to 8 semester hours. It is expected that participation be for both fall and spring semesters. *Prerequisite: Two hours in MS 148 or concurrent enrollment in MS 148.*

201. Fundamentals of Music. (3): A basic introduction to the elements of music and its application in song leading.

203-204. Music Theory. (3,3): Elements of musical science - melodic, harmonic, and rhythmic. Chords, scales, intervals and cadences are studied. Beginning sight-singing, keyboard harmony, and dictation. *(Music 204 may be taken without prerequisite of Music 203 with permission of the professor.)*

241, 242, 341, 342, 441, 442. Applied Music. (1,1,1,1,1,1,): Piano or organ. Performance class required. Fee. *Prerequisites: MS 141, 142 or equivalent.*

243, 244, 343, 344, 443, 444. Applied Music. (1,1,1,1,1,1,): Voice. Performance class required. Fee. *Prerequisites: MS 143, 144 or equivalent.*

245, 246, 345, 346, 445, 446. Applied Music. (1,1,1,1,1,1,): Instrumental. Performance class required. Fee. *Prerequisites: MS 145, 146 or equivalent.*

301. Hymnology. (3): A historical survey of Christian hymnody from Biblical times through the Contemporary period. Included will be a study of the literary, Scriptural, and theological perspectives of texts, as well as relevancy, styles, and types of tunes, with an emphasis on bringing about a more meaningful use of the hymn in congregational singing and in all areas of Christian life and worship.

302. Teaching Music to Children. (3): Methods and materials for use in teaching musical concepts to children and for using music in various children's group activities. *Prerequisite: MS 101, 201 or 203.*

303-304. Music Theory. (3,3): An emphasis on four-part writing and counterpoint, along with ear-training, sight-singing, and keyboard. *Prerequisites: MS 203-204. Offered upon sufficient demand.*

305. Music History. (3): A study of major styles and general trends in Western music from the earliest recorded history to 1750.

306. Music History. (3): A study of major styles and general trends in Western music from 1750 to the present day.

PHILOSOPHY PH

Dr. Newton

201. Introduction to Philosophy. (3): An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. *Prerequisites: BB 101 and 3 hours from BB 102, 103, or approval of professor.*

301. Ethics. (3): Ethical theories in philosophy and religion, historic ethical presuppositions underlying the development of capitalism and the emergence of a contemporary set of competing values; current ethical cases highlighting value choices and resulting consequences will be examined. *Prerequisite: PH 201. (Offered alternate years.)*

461. Philosophy of Faith and Learning Seminar. (2): A course designed to help students define their personal Christian philosophy of life by integrating faith and learning. Students will be challenged to explore their Christian calling and to consider ways in which they can exert a Christian influence in the world today. (Same as HM 461) *Prerequisite: Senior status or permission of professor.*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. *Prerequisite: PH 461. (Same as HM 491 and EN 491.)*

PHYSICAL EDUCATION PE

Dr. Wilson, Mr. Fortson, Ms. Bostic, Mr. McNamara, Mr. Chaplain

MINOR IN PHYSICAL EDUCATION (18 hours)

Courses	Semester Hours Required
Health 101	3
Health 102	3
Physical Education 201	2
Physical Education 301	2
Physical Education 302	2
Physical Education 303	1
Physical Education 341 or Recreation 300-400 Elective	3
Additional Physical Education Activity Courses	2

Note:

To meet degree requirements a student must successfully complete two semester hours of physical education activity courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

(Credit given only once)

101. Beginning Jogging. (1): An activity course designed for the student to learn about the aerobic aspects of jogging and to develop a personal program of continuous jogging for 30 minutes three times per week.

140. Beginning Weight Training. (1): This course is an introduction to weight training with emphasis on principles and techniques. Students will develop an individualized weight training program. Related health and safety factors will also be considered.

141. Square and Folk Dance. (1): Many American and International folk dances are included in this course, as well as the basics of square dancing.

142. Aerobic Dance. (1): This course emphasizes movement to music as an enjoyable means of strengthening muscles, improving flexibility, and developing overall physical fitness.

143. Team Sports I. (Soccer and Volleyball). (1): Eight weeks of soccer and eight weeks of volleyball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

144. Team Sports II. (Basketball and Softball). (1): Eight weeks of basketball and eight weeks of softball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

145. Physical Fitness. (1): This course includes knowledge of cardiovascular endurance, maximal heart rate, and how to work out an individual program to achieve fitness.

146. Racquet Sports. (1): Eight weeks of badminton and eight weeks of tennis. Instruction in basics, such as grip, footwork, strokes, rules, strategy, and tournament play. Fee.

147. Horseback Riding. (1): This course covers basic instruction on tack and western riding and will include riding on local mountain trails. Fee.

148. Hiking. (1): This course includes instruction in map and compass, trail technique, and hiking on local trails. One Saturday hike.

149. Backpacking and Orienteering. (1): In-depth instruction in backpacking and camping skills such as firebuilding, campcraft, map and compass, how to purchase and use camping gear, etc. Two campouts will be planned.

201. Concepts of Physical Education. (2): A course designed to introduce the student to the field of Physical Education. Areas such as cardiovascular endurance, physical fitness, wellness, stress, rest, diet, life-time sports and the values of wholesome activities are covered. Each student will complete a personal analysis of his/her own fitness based upon testing.

2401,2402. Rockclimbing. (1,1): This course is designed for the beginning and intermediate climber. Students will learn knots, basic climbing skills and safety. Includes three rockclimbing trips on local rock. PE2402 requires permission of the professor. Fee.

241. Discovery Wilderness Practicum. (1): An 18-day course offered in May. Includes hiking, camping, canoeing, rockclimbing, a solo experience and a 14-mile marathon. The practicum emphasizes personal and spiritual growth through challenging activities and group processes. The course is open to anyone of normal physical health. A student may receive 2 hours of recreation credit for this course (see Outdoor Recreation Degree). Fee.

242. Downhill Skiing. (1): This course is designed for the beginner and intermediate skier. The course will include two lecture classes and five ski trips to a local slope. Students will receive one hour of instruction and three hours of free skiing time during each trip. Fee. No refund after first class.

244. Cross-Country Skiing. (1): This course is designed for the beginner and intermediate skier. The course will include several lecture classes and at least four skiing trips, weather permitting. Fee. No refund after first class.

2451,2452. Canoeing. (swimming ability required). (1,1): This course emphasizes tandem paddling skills, lake and whitewater canoeing, water safety and rescue. Three river trips will be planned. Red Cross certification is offered. PE2452 requires permission of the professor. Fee.

247, 248. Kayaking. (swimming ability required). (1,1): This course emphasizes the eskimo roll, paddling skills, lake and whitewater kayaking, water safety and rescue. Three river trips will be planned. PE248 requires permission of the professor required. Fee.

249. Lifeguard Training. (1): This course covers basic water safety, including swimming strokes, rescues, and escapes. Lifeguard qualifications, pool management and safety will also be studied. Red Cross certification will be awarded to those students who meet the requirements. Swimming proficiency required. Fee.

301. Team Sports Officiating. (2): A course designed to teach students the techniques and standards of officiating with emphasis on knowing the rules of various team sports. This course would help lead to certification.

302. Methods and Materials of Coaching. (2): A course designed to introduce the student to the rudiments of coaching. Emphasis will be placed upon administrative and routine tasks plus the techniques and materials used in recruiting and coaching.

303. Physical Education Pre-Practicum. (1): A course designed to prepare the student for actual teaching and coaching with attention to professional standards, expectations, ethics, values and performance.

341. Field Education. (3-6): Supervised field education provides the student with practical on-the-job training in various areas of human service related fields. Each field education experience is administered by the college placement office, the field education advisor, and the supervising facility. Field education may be taken more than once. No more than three semester hours may be counted toward degree requirements. Areas may include, but are not limited to the following:

Campus Work
Child Care Administration
Child Volunteer Organization Work
Cross-Cultural Service
Church Work
Interdenominational Child Service
Interdenominational Youth Service
Recreation and Camping Work
(Same as CM 341) *Prerequisite: GE 210.*

PHYSICS PC

Mr. Davis

101. Physics and the Environment. (4): This course will survey the basic principles of physics and their uses and consequences in our world and life. This course and Physics 102 comprise a science sequence designed primarily for the nonscience major. Three hours of lecture and two hours of lab per week. Fee.

102. Physics and the Universe. (4): This course will explore the universe from the earth to the most remote galaxies. The physical principles which make it possible to know about the stars, planets, and galaxies will be studied along with the phenomena of our universe. This course and Physics 101 comprise a science sequence designed primarily for non-science majors. Three hours of lecture and two hours of lab per week. Fee.

201. General Physics. (4): A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Three hours of lecture and three hours of lab per week. Fee. *Corequisite or prerequisite: MT 203.*

202. General Physics. (4): Similar to PC 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Three hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite. MT 204.*

POLITICAL SCIENCE PL

Dr. Crawford, Dr. Risher

201. United States Government. (3): This course offers a study of national, state (including North Carolina), and local governments. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs.

202. Current Political Systems: (3): In this course the principal current political ideologies - democracy, socialism, communism and fascism - will be analyzed in theory and practice.

PSYCHOLOGY PY

Dr. Lewis, Dr. Hayes, Mrs. Copenhaver

202. General Psychology. (3): A basic survey of the principles of the science of human behavior and their applications to life situations.

251. Special Studies in Psychology. (3): An elective course in psychology among several selected courses which may vary from semester to semester, such as Psychology of Adult Development; Social Psychology; Adolescent Psychology, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: PY 202 or permission of professor.*

READING RD

Mrs. Britton

103. Reading and Learning Seminar. (3): A course designed to enable first-time college students to adjust to the rigorous demands of full-time college studies by improving their reading rates, comprehension skills, study skills, and time management skills.

RECREATION RC

Dr. Wilson, Mr. Fortson, Mr. Guffey

The Bachelor of Science Degree in Outdoor Recreation is designed for students who wish to increase their competence in the field of recreation. Undergirded by liberal arts requirements and Christian values, the student is offered training and experience in outdoor recreation. Electives permit individual development in recreational interest areas of camping, wilderness leadership, churches, missions, community organizations, commercial enterprises and other organizations offering recreation programs.

REQUIREMENTS FOR A MAJOR IN OUTDOOR RECREATION

1. Courses required for the General Education Core (46 hours plus ½ semester hour of General Studies for each semester enrolled.)
2. Required courses in the major (34 hours)

   Recreation 101, 202, 203, 204, 205, 242, 304, 305, 306, 404, 441, 462
3. Required courses in selected areas (25 hours)

   Biology 206
   Christian Education 201
   Christian Education 403
   Christian Ministries 303
   English 221
   General Education 210
   Health 102
   Humanities 461
   Psychology 202
4. Recommended Electives

   BS 101 Introduction to Business
   PE 249 Lifeguard Training

HD 301 Adolescent Psychology
RC 341 Field Education

5. General Studies plus academic electives to bring total to 126 semester hours.

   33 semester hours must be taken in courses at the 300 level or above

MINOR IN RECREATION (18 hours)

Courses	Semester Hours Required
Recreation (at least 6 semester hours at the 300-400 level)	18

101. Introduction to Outdoor Recreation/Education. (3): A survey of the broad fields of Outdoor Recreation and Outdoor Education including historical and philosophical foundations, organization and function in the public and private sectors. Theory and practices of Outdoor Recreation/Education programs will be discussed and experienced.

202. Initiatives and New Games. (2): Designed to give the youth or adult leader a comprehensive file of unique and fun activities, this course will provide practical experience in leading group-building games. While the process of play is fun and competitive, the emphasis will be on promoting Christian values and building group unity.

203. Outdoor Skills I. (3): Part I of a wilderness skills course which offers instruction in whitewater canoeing, backpacking, minimum impact camping techniques and orienteering. Emphasis is on safety, skill development, building a resource file and formulating a personal teaching/leadership style. Fee.

204. Outdoor Skills II. (3): Part II of a wilderness skills course which offers instruction in rockclimbing, winter camping, cross-country skiing, and high ropes course leadership. Emphasis is on safety, skill development, building a resource file and improving one's teaching/leadership style. *Prerequisite: RC 203 or permission of instructor. Fee.*

205. Camp Programming. (3): This course provides an overview of the history and nature of organized camping and explores current aims and objectives of the field. Students will be exposed to a broad spectrum of camp programs and will investigate the principles utilized in developing these programs. The course is designed to teach the student how to plan and implement a Christ-centered camp program focused on camper needs and interests.

243. Discovery Wilderness Practicum. (2): Discovery utilizes the challenge and adventure of a rugged natural environment as a means to learn these values: self denial, discipline, cooperation initiative, and most importantly, a love of God and his creation. Activities include backpacking, whitewater canoeing, rock climbing, orienteering, campcraft, first aid, solo, service project and a marathon. Fee.

304. Outdoor Leadership and Adventure Programming. (3): A course designed to explore leadership techniques in outdoor adventure programs and to investigate the philosophical foundations upon which they are built. Emphasis will be placed on: 1) building a personal philosophy of adventure programming, 2) learning methods of facilitation and leadership, 3) utilizing principles of adventure programming to disciple others for Christ, and 4) safety awareness. *Prerequisite: RC 243 or permission of instructor.*

305. Environmental Policy and Law. (3): A course designed to acquaint the student with governmental agencies which manage our public lands, including: The National Park Service, US Forest Service, Bureau of Land Management, Bureau of Reclamation, Bureau of Indian Affairs, Fish and Wildlife Service, Army Corps of Engineers, State Parks, and the Tennessee Valley Authority. The course will emphasize the history, principles of management, policies and complications associated with each of these organizations. Students will also formulate a personal environmental ethic.

306. Leadership and Group Dynamics. (3): A study of group behavior and leadership as viewed through experimental group processes, individual interaction and theory. Content includes the study of group dynamics, the effectiveness of different leadership techniques and activities which are most appropriate for an effective group.

341. Field Education. (1-3): A guided practical experience in an elected area of Outdoor Recreation or Outdoor Education. This course requires the following: 1) the student must be a candidate for the Outdoor Recreation Degree, 2) the field education experience must be approved by the Division Chairperson and Academic Dean, and 3) the experience must be evaluated by the student, job supervisor and faculty supervisor. No more than three hours may be counted toward degree requirements. *Prerequisites: RC 101, RC 205 and GE 210.*

404. Administration and Management of Outdoor Recreation. (3): A study of administrative procedures for a broad scope of outdoor recreation programs. Topics will include: personnel and facility management, boards and committees, developing a budget, computer applications, public relations, conflict management, insurance, record keeping and risk management.

441. Internship. (6): Designed to serve as a culminating field experience for the student majoring in recreation. The purpose is to provide each student with a full time placement in their area of emphasis. The internship experience provides a broad-based exposure to the administrative operation of an agency. No more than six hours may be counted toward degree requirements. *Prerequisites: GE 210 and all Recreation classes. Grading: Superior, Pass, Fail.*

462. Current Issues in Outdoor Recreation/Education. (3): A course of study designed for the graduating senior preparing to enter the field. Students will be required to read a wide variety of literature and research, and will discuss pertinent issues in the fields of Outdoor Recreation and Outdoor Education. *Prerequisites: RC 101, RC 205, RC 304 and RC 305.*

SOCIOLOGY SC

Dr. Lewis, Dr. Hayes, Mrs. Copenhaver

204. Introduction to Sociology. (3): This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes.

205. Marriage and Family. (3): A study of relationships with the opposite sex from first meeting through marriage, having and rearing a family, divorce and remarriage. Current American norms and Christian principles for marriage and family life are examined. *(Same as HD 205).*

206. Social Problems. (3): An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Prerequisite: SC 204 or permission of professor.*

251. Special Studies in Sociology. (3): An elective course in sociology among several selected courses which may vary from semester to semester, such as Introduction to Criminology, Juvenile Delinquency, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: SC 204 or permission of professor.*

SPANISH SP

Mrs. Hilliard

101-102. Elementary Spanish. (3,3): For those who have had less than two years of high school Spanish or whose proficiency examination does not permit them to enter the 200 level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. Four hours of class and lab per week.

201-202. Intermediate Spanish. (3,3): An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. *Prerequisites: SP 101-102 or placement test or permission of the professor. Four hours of class and lab per week.*

303, 304. Advanced Conversation and Composition. (3,3): A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spain and Spanish-speaking countries. *Prerequisites: SP 201-202 or equivalent. Offered upon sufficient demand.*

REQUIREMENTS FOR ASSOCIATE DEGREES

The requirements for associate degrees are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should

(1) Earn a minimum of 60 academic hours of credit (not including hours earned in "Institutional Credit only" courses) plus required General Studies and Physical Education for each semester enrolled.

(2) Successfully complete all courses listed as basic degree requirements.

(3) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(4) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 semester hours toward a degree at Montreat-Anderson.

(5) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

(6) Successfully fulfill general knowledge competency requirements and area knowledge competency requirements (mathematical computation, oral expression, reading, and writing).

It Is Each Student's Responsibility To Be Sure All Degree Requirements Are Met

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalog which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the 200 level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination; students demonstrating proficiency through the 102 level may complete their language requirement by taking 6 hours of 200-level courses in that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit.

Students whose maternal language and whose language of prior instruction is not English, who are successfully meeting the English competency requirement at Montreat-Anderson College, may have their maternal language substituted for the foreign language requirement for the associate of arts degree. Twelve hours of electives may be substituted; six of these hours must be in the humanities. English 311, 312, Advanced Writing, is strongly suggested as one of these humanities courses.

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
Foreign Language*	12	_____
History 101, 102	6	_____
Mathematics (111 or above)	3	_____
Physical Education Activities	2	_____
General Studies -	½ hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Fine Arts Art 101, 102, or Music 101	3	_____
Literature English 201, 202, 203, 204, or any 300 level	3	_____
Humanities English above 100 level except EN 224, 225, 281 Bible and Religion above 100 level Music 101, and 200 and above courses exclusive of applied music courses Philosophy 201 or Humanities 201, 301, 302	3	_____

	Social Science any History above 100 level, Economics, Political Science, Psychology, or Sociology	3	_____
	Natural Science Biology, Chemistry, or Physics	8	_____
III.	UNDESIGNATED ELECTIVES Any academic courses except "Institutional Credit Only" courses	7	_____

IV. TOTAL HOURS REQUIRED FOR A.A. DEGREE

60 Academic Hours
2 Hours of Physical Education Activities (1 Hr. 1st year enrolled)
—
62 Hours plus ½ hour of General Studies for each semester enrolled

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section.

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no foreign language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
History 101, 102	6	_____
Mathematics 111 or above (3 hours from Computer Science 103 or 210 may be counted toward this requirement.)	6	_____
or		
Mathematics 121 or above with a grade of at least C	3	_____
Physical Education Activities	2	_____
General Studies -	½ hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Fine Arts Art 101, 102, or Music 101	3	_____
Humanities English above 100 level except EN 224, 225, 281 Bible and Religion above 100 level Music 101, and 200 and above courses exclusive of applied music courses. Philosophy 201 or Humanities 201, 301, 302 or a foreign language	3	_____
Literature English 201, 202, 203, 204, or any 300 level	3	_____
Natural Science Biology, Chemistry, or Physics	8	_____
Social Science any History above 100 level Economics, Political Science, Psychology, or Sociology	6	_____

III. UNDESIGNATED ELECTIVES _____

Any academic courses except
"Institutional Credit Only" courses.

IV. TOTAL HOURS REQUIRED FOR A.S. DEGREE

60 Academic Hours
2 Hours of Physical Education Activities (1 Hr. 1st year enrolled)
62 Hours plus ½ hour of General Studies for each semester enrolled

NATIONAL
7

SPECIAL PROGRAMS

DEPARTMENT OF HISTORY

The Department of History was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Study Center is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries and on five continents. The resources of the Department of History may be utilized by any student with permission.

TRAVEL SEMINARS

Study abroad, both credit and non-credit, is encouraged at Montreat-Anderson College. Trips to England have been arranged by the English department, and students often join tours sponsored by other colleges and universities. In cooperation with Gordon College of Wenham, Massachusetts, Montreat-Anderson College offers a travel seminar led by experienced faculty members. Students may earn college credit for their participation.

CHAPEL AND CONVOCATIONS

The weekly chapel services at the College are intended to be a focus of worship for the whole community. They also serve to bring to the College distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocation, a time for college community activities, is used for cultural and educational purposes, intended to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester, one-half semester hour

credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of degree requirements, and the specific regulations will be posted at the beginning of each semester.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in an eighteen day program called "Discovery." This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered during the Summer Session. (See Recreation 243 or Physical Education 241.)

MAY IN MIAMI

May in Miami offers liberal arts students the opportunity to formulate and apply Biblical and sociological principles as they face a broad range of issues in a multi-ethnic cosmopolitan environment. It allows them to render service to others and enhance their own world view. The three credit hour course provides an experience in a trans-cultural environment and community of scholars through the Daniel Iverson Center for Pastoral Studies.

SPEARHEAD

The Spearhead program is a unique cross cultural opportunity for learning conversational Spanish, ministering with Mexican Christians in their local church, and learning from experts about Latin American history and culture. Students live with a Mexican family, eat their food, and learn their language. In addition to participating in an intensive language study program and orientation sessions to learn about Mexican life and customs, personal witnessing and discipling skills are honed. To better understand Mexican culture, field trips are taken to places of historical, cultural, and scenic interest. Options for Spearhead include a summer program, a one-year program, and a two-year program. Students may earn college credit for their participation.

OPPORTUNITIES IN THE CHRISTIAN COLLEGE COALITION

Because Montreat-Anderson College is a member of a coalition of more than 80 private liberal arts Christian colleges and universities, a number of off-campus learning opportunities exist. These include an American Studies Program in Washington, D.C., an Environmental Studies Program, a Latin American Studies Program in Costa Rica, the Los Angeles Film Studies Center, and an increasing number of overseas travel programs that are being developed. For admission information on all these programs see page 98.

THE AMERICAN STUDIES PROGRAM

The American Studies program which began in September 1976 provides a variety of work/study opportunities for students from Christian College Coalition institutions. Based on the principle of integrating faith, learning and living, students spend time in Washington, D.C. earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program.

The American Studies program is designed for Juniors and Seniors with a wide range of academic majors and vocational interests.

THE AU SABLE INSTITUTE OF ENVIRONMENTAL STUDIES

Located in Michigan, this program offers courses which cover different aspects of environmental studies, ecology and stewardship. Ecological information is provided along with experience in both field and laboratory techniques.

LATIN AMERICAN STUDIES PROGRAM

An opportunity to live and learn in Latin America is available to students from Coalition member colleges through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the Lordship of Jesus Christ in an international context.

Each semester, a group of approximately 20 students is selected to participate in this seminar and service experience in Latin America.

LOS ANGELES FILM STUDIES CENTER

The Christian College Coalition inaugurated a Los Angeles Film Studies Center with opportunities for student involvement in January 1991. This center which serves as an extension campus for Coalition institutions, incorporates study programs and internship experiences in the Hollywood area for gifted students from member colleges and universities. Its purpose is to enable its graduates to serve in various aspects of the film industry with professional skill and Christian integrity.

OVERSEAS STUDY OPPORTUNITIES

Several opportunities for overseas study are available through the Coalition. An Oxford summer program provides study possibilities in England. Work is progressing toward study opportunities in the Soviet Union.

WESTERN NORTH CAROLINA C. S. LEWIS SOCIETY

Once each month (January-June and September-November) interested students, faculty, staff, and community friends meet to discuss the writings of C.S. Lewis, the Oxford and Cambridge don whose essays and books have made a significant impact on Christian living, scholarship, and thought. Emphasis is upon informal discussion although guest speakers occasionally examine important ideas in Lewis' work.

MOUNTAIN COLLEGE LIBRARY NETWORK

The L. Nelson Bell Library is a member of the Mountain College Library Network, an organization formed by the small academic libraries in Western North Carolina. The network facilitates resource sharing through telefacsimile transmission of journal literature and cooperative collection

development. Reciprocal borrowing agreements permit students enrolled at the participating colleges to borrow books from the other colleges.

FRIENDS OF THE LIBRARY

The Friends of the L. Nelson Bell Library promote awareness of the library's resources and services and through their activities extend library programs to the community and enhance library holdings. The organization seeks to increase the usefulness of the library so as to enrich the cultural life of the Montreat community and the educational program of the College. President: Ms. Garlene Johnson.

GREAT BOOKS STUDY

A Great Books discussion group, meeting twice a month and open to the community, is sponsored by the Friends of the L. Nelson Bell Library, under the auspices of the Great Books Foundation. This group studies and discusses selections from world literature that have influenced civilization. Convenors: Elizabeth Maxwell, Edith Barden.

ELDERHOSTEL

Montreat-Anderson College hosts Elderhostel groups each summer on the college campus. The week long sessions, taught by M-AC faculty, open up the areas of literature, art, foreign language, science and history to participants from across the country. Many of the Elderhostel course offerings take advantage of the cultural and scenic opportunities of the Blue Ridge Mountains. Participants stay in the college residence halls and eat in the dining hall.

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1992-93

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HAYWARD W. HARGROVE, JR., B.A., M.E., Ed.D. ..... Dean of Student Affairs
WILLIAM W. HURT, B.S., M.E. ..... President
DON W. KING, B.A., M.A., Ph.D. ..... Dean of Academic Affairs
CHARLES A. LANCE, A.S., B.S., M.A.Ed. ..... Director of Admissions

CALVIN C. THIELMAN, B.S., M.Div., D.D. ..... Chaplain
C. EVERITT VINCENT, JR., B.S., M.S. ..... Director for Development
MICHAEL JAC WHATLEY, B.A., J.D. ..... Assistant to the President
RICHARD WHITE, B.A., M.Div. ..... Associate Chaplain
C. LARRY WILSON, B.S., M.S., Ph.D. ..... Vice President/Dean of the College

ADMINISTRATIVE STAFF
1992-93

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Admissions Counselor
MINDY L. CLINARD, A.A., B.A. ..... Public Relations Officer
JUDY L. DAVIS, B.S. ..... Admissions Counselor
HELEN S. DOWLING, A.A., B.A. ..... Alumni Affairs Officer
BETTY S. FERRELL, A.A. ..... Administrative Assistant for Academic Affairs
THOMAS F. HILGERS, B.A. ..... Director of Student Activities/ Manager, Belk Campus Center
JUDY M. KEELS, R.N. ..... College Nurse
KEN D. LAKIN, A.S., B.A. ..... Admissions Counselor
LISA H. LANKFORD, B.S. ..... Financial Aid Coordinator
STEPHEN J. McNAMARA, B.S., M.S. ..... Director of Athletics
ANITA L. NANNEY ..... Assistant Business Manager
CAROL W. NIX ..... Assistant Registrar
ANNE S. OWNBEY, A.A. ..... Administrative Assistant to the President
J. LYNN PRICE, B.S., M.B.A. ..... Admissions Counselor
MICHAEL JAC WHATLEY, B.A., J.D. ..... Registrar
R. ELIZABETH WIRTJES, B.A., M.A. ..... Director of Residence Life, Career Counselor

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THOMAS HILGERS, B.A. ..... Davis Dorm
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DAVID L. PARKS, B.E.E., M.Div.

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1991-92

BATSON, Dorman Charles ..... Business
B.B.A., Marshall University; M.B.A., West Virginia University.

BOSTIC, Dana Lanier ..... Health, Physical Education, Recreation
B.A., M.A.T., The University of North Carolina at Chapel Hill.

BRITTON, Dale R. ..... Reading/English
B.A., University of Tennessee; M.A., University of Pittsburg.

BRUNSON, Ronnie L. ..... Bible, Christian Ministries
B.A., Erskine College; M.Div., Erskine Theological Seminary; D.Min., Westminster Theological Seminary.

BUGNIAZET, Judith B. ..... Associate Librarian
B.A., UNC-Asheville; M.L.S., UNC-Greensboro

CHESKY, John A. ..... Teacher Education, English
B.S., Clarion University; M.A., Georgetown College; Ed.D., University of Kentucky.

CLARK, Martin ..... Mathematics
B.E.E., Georgia Institute of Technology; M.S., North Carolina State University; Additional Graduate Study: Vanderbilt and N.C. State Universities.

CRAWFORD, John R. ..... History, Political Science
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen (Scotland); Additional Graduate Study: University of Neuchatel (Switzerland), University of Marburg (Germany), University of South Carolina, Princeton Theological Seminary.

DANIEL, Richard B. ..... Biology, Mathematics
A.A., Brevard College; B.A., M.A., Appalachian State University.

DAVIS, Lloyd J. ..... Physics, Physical Science, Mathematics
A.B., M.S., Miami University; Additional Graduate Study: Purdue University, Texas A. & M., University of Kentucky, Kent State University, Western Carolina University.

FORTSON, M. Benjamin ..... Physical Education, Recreation
A.S. Montreat-Anderson College, B.S., M.S., Clemson University. Additional Graduate Study: National Outdoor Leadership School (University of Utah).

GLASSFORD, Darwin King ..... Bible, Christian Ministries
A.S., Montreat-Anderson College; B.A., Taylor University; M.A., Wheaton Graduate School; M.Div., Trinity Evangelical Divinity School, Ph.D., Marquette University.

GRAY, Richardson K. ..... English
B.A., Malone College; M.A., Ph.D., Ohio University.

HAYES, William F. ..... Family Science, Human Development
B.A., DePauw University; M.S., University of Tennessee; Th.M., Dallas Theological Seminary; Ph.D., Fuller Theological Seminary.

HILLIARD, Patsy B. ..... Spanish; English as a Second Language
B.S., Valdosta State College; M.A., Appalachian State University; Additional Graduate Study: Mercer University, Southeastern Baptist Theological Seminary, Western Carolina University.

HURT, William W. .....President
B.S., University of Tennessee; M.E., University of Florida.

KAMINER, William F. ..... Business
B.A., Vanderbilt; M.I.M., American Graduate School of International Management; Ph.D., Mississippi State University.

KING, Don W. ..... English
B.A., Virginia Polytechnic Institute; M.A., Southern Illinois University; Ph.D., University of North Carolina at Greensboro. Additional Graduate Study: University of Tennessee at Knoxville, University of Virginia, Cambridge University.

LEWIS, Nancy Teresa ..... Christian Ministries, Human Development
B.S., University of South Carolina; M.A., Ph.D., Southern Baptist Theological Seminary.

LUNDBLAD, Bonnie Jo ..... English
B.S., M.A., Northern Illinois University. Additional Graduate Study: Western Carolina University, Appalachian State University, University of Denver, New York University, Northern Illinois University.

McDANEL, Peter W. ..... Computer Science, Mathematics
B.S., Duquesne University; M.S., University of Florida.

McNAMARA, Stephen J. ..... Physical Education
B.S., Bryan College; M.S., U.S. Sports Academy.

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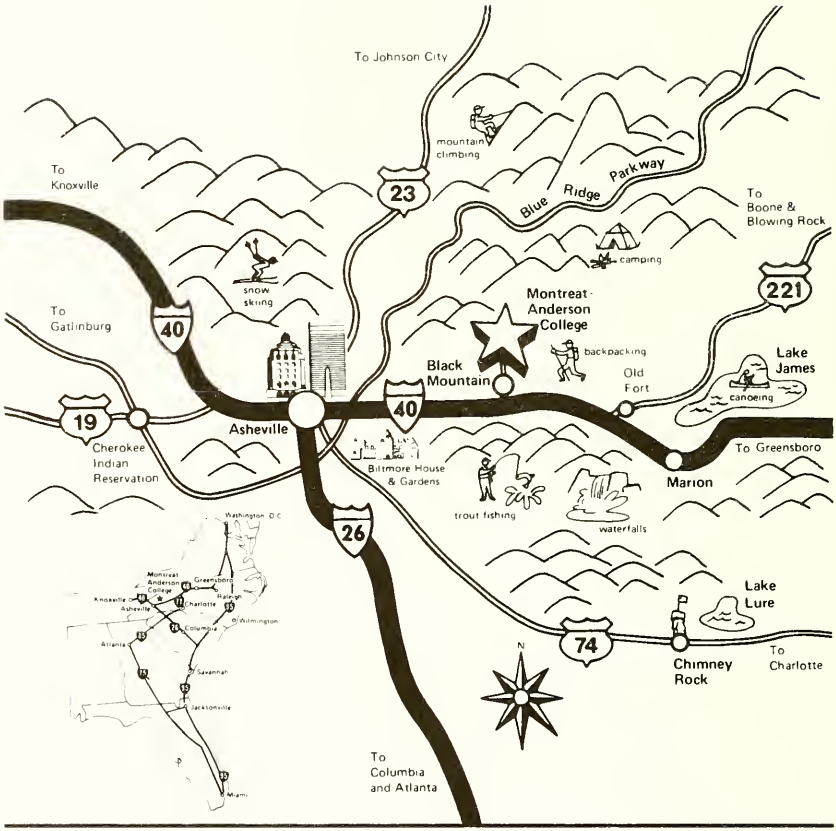
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DIRECTORY FOR CORRESPONDENCE AND COMMUNICATION

Questions and other types of communication will be expedited if directed to the proper College official or office as indicated:

Offices are open Monday-Friday, 8:00 a.m.-4:30 p.m.
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